Spring 2018

Dear Colleague:

Registration is now open for the 2018-2019 Education Policy Fellowship Program (EPFP). The Metro New York EPFP is a truly unique, yearlong professional development experience in the areas of leadership development, policy analysis, and policy implementation for education professionals and graduate students with an interest in education policy and related issues.

EPFP focuses on three pillars—policy, leadership, and networking. The core of the NY EPFP program is monthly policy seminars held on Fridays at Teachers College in New York City. These sessions include seminar style lecture/discussion with prominent professors and guest speakers working in the education policy and leadership arena. The program will concentrate on federal and state policy issues through a lens of Public Education: The Public Good or The Individual Good?

NY Metro Fellows also can participate in the optional Regional Leadership Forum (October 4-5, 2018) with EPFP Fellows from six states. This one-of-a-kind event includes a docent-led strategic leadership experience on the Gettysburg National Battlefield and a half-day seminar at the U.S. Army War College in Carlisle, PA with Army instructors sharing strategic leadership concepts that are taught to military and government leaders, yet are equally applicable to education leaders.

The EPFP experience will culminate with the Washington Policy Seminar (WPS) from Wednesday, March 13 through Saturday, March 16, 2019 in Washington DC. Fellows from all 17 of the EPFP national sites will come together to gain deeper insight into the complexities of the political framework that affects policy development and implementation at the national and global level. This highly acclaimed conference includes distinguished national speakers; multi-state discussions on key issues; a Congressional Simulation, meetings with national policy leaders and influencers; and networking opportunities.

Each NY Metro Fellow will also work in a team to develop and present a policy analysis, focusing on a policy issue that affects their job and/or school district.
EPFP has been operating continuously since 1964 and has grown to 17 sites across the country. Almost 9,000 national EPFP alumni work in a wide range of senior leadership positions in public education (including state commissioners of education and school superintendents), government, higher education, non-profit and private sector organizations where they make important contributions to public policy and the improvement of local practice. Additional information about the national and state EPFP programs is available on the Institute for Educational Leadership (IEL) website: http://epfp.iel.org.

EPFP relies on a combination of grants and program fees from sponsoring organizations for support. Foundation grants to IEL enable us to lower the program fee to $2,650 (fee is charged through a BOCES staff development Co-Ser, and qualifies for BOCES aid.) In addition, Fellows’ sponsors, typically their employing organizations, will need to underwrite travel expenses to the regional and national meetings.

An application form is attached and will be considered on a “first come, first served” basis until the cohort – approximately 18 people – is filled. The co-coordinators for the New York Metro EPFP are Dr. Robert J. Monson (EPFP 1988-89), Adjunct Associate Professor in the Department of Education Policy & Social Analysis at Teachers College, Columbia University and Lisa P. Davis (EPFP 2010-11), Executive Director of the Westchester Putnam Schools Boards Association (WPSBA). Renée Gargano (EPFP 2009-10) and Putnam / Northern Westchester BOCES staff will provide overall support for the program. For further information on the NY EPFP, please visit the website http://epfp.iel.org (NY webpage) or contact us directly.

We hope you will give serious thought to either enrolling in this program yourself or nominating one of your key administrators or board of education members. Previous participants have found the range of EPFP experiences to be enriching and valuable in the performance of their existing jobs, and in preparing them to assume new, more challenging responsibilities. This is a truly exceptional opportunity for senior-level school administrators and school board members across our region.

Sincerely,

Bob Monson
Robert J. Monson
EPFP Co-Coordinator
Teachers College,
Columbia University
rjm210@columbia.edu

Lisa Davis,
EPFP Co-Coordinator
Executive Director,
WPSBA
ldavis@wpsba.org

Renée Gargano
Center for Educational Leadership
P/NW BOCES
rgargano@pnwboces.org
EPFP APPLICANT INFORMATION:

Full Name: ____________________________________________

Professional Title: ____________________________________________

District/School/Organization: ________________________________

Work Address: Street ____________________________________________

City: __________________________ State: _____ Zip: __________

Home Address: Street ____________________________________________

City: __________________________ State: _____ Zip: __________

Preferred Phone: (   ) ____________________________ □ Work □ Cell □ Home

Other Phone: (   ) ____________________________ □ Work □ Cell □ Home

Preferred Email Address: ____________________________________________

Other/Personal Email (for emergency) ________________________________

FOR COMPLETION BY APPLICANT: What are your learning goals for participation in the EPFP program, and what do you want to realize professionally through EPFP? (250 word max.)

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FOR COMPLETION BY APPLICANT’S SUPERVISOR OR EMPLOYING AGENCY REPRESENTATIVE:

The New York Metro Education Policy Fellows (EPFP) will be expected to attend monthly full day sessions at Teachers College, NYC and the Washington Policy Seminar in Washington DC (March 13-16, 2019). There is an optional Regional Leadership Forum in Pennsylvania, October 4-5, 2018.

The full year program fee is $2,650 (payable to Putnam/N. Westchester BOCES; Co-Ser eligible) PLUS travel, hotel and related expenses.

Your signature below ensures the employee’s release time for full participation in the Fellowship Program and your commitment to underwrite some or all of the expenses. It indicates that the Employing Agency has apprised the Applicant of what fees and expenses it will cover.

Signature of the Applicant’s Supervisor:

_________________________________________  ____________________________
Print Supervisor’s Name:  Supervisor’s Signature:  Date:

FOR COMPLETION BY APPLICANT’S SUPERVISOR OR EMPLOYING AGENCY REPRESENTATIVE:

NY METRO EPFP APPLICANT COMMITMENT:

Your signature below ensures that, if accepted into the Education Policy Fellowship Program, you make a commitment to attend all of the sessions planned for the 2018-2019 year and the Washington Policy Seminar, and to assume any EPFP fees or related expenses not agreed to be borne by your employing agency.

_________________________________________
Print Applicant’s Name

_________________________________________  _________________
Applicant’s Signature  Date

QUESTIONS REGARDING THE EPFP PROGRAM?

Check the EPFP website (webpage for New York EPFP): http://epfp.iel.org

OR contact:
Dr. Robert Monson: rjm210@tc.columbia.edu
Lisa Davis: ldavis@wpsba.org
Renée Gargano: rgargano@pnwboces.org

Applications for the EPFP cohort will be considered on a “first come, first served” basis. Please return the signed and completed application form to:

Renée Gargano (rgargano@pnwboces.org)
Center for Educational Leadership, Putnam Northern Westchester BOCES
200 BOCES Drive, Yorktown Heights, NY 10598
## EDUCATION POLICY FELLOWSHIP PROGRAM

**Public Education: The Public Good or The Individual Good?**

Schedule of 2018-19 Meetings NEW YORK METRO Cohort

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>Invited Expert (s)</th>
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</thead>
<tbody>
<tr>
<td>Setting the Stage: The Social Context &amp; NYS Governance</td>
<td>September 21</td>
<td>10:00 am to 3:00 pm</td>
<td>Teachers College, Columbia University</td>
<td>Aaron Pallas, Prof. of Sociology &amp; Education, Teachers College; Judith Johnson, NYS Regent</td>
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<tr>
<td>Strategic Leadership Forum at the U.S. Army War College and the Gettysburg National Battlefield</td>
<td>October 4 and 5 (Thurs-Fri)</td>
<td>Oct. 4 - 8:30 am – 6:00 pm Oct. 5 - 8:30 am – 2:00 pm</td>
<td>Gettysburg &amp; Carlisle, PA</td>
<td>Leadership Lessons from the Gettysburg Battlefield. Army War College Faculty- Preparation of Strategic Leaders</td>
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<tr>
<td>The Changing Nature of Metropolitan Suburbs: A Sociologist’s Perspective; Pursuing Equity in Education Funding and Programming</td>
<td>November 9 (Friday)</td>
<td>10:00 am to 3:00 pm</td>
<td>Teachers College, Columbia University</td>
<td>AM: Amy Stuart Wells, Prof. of Sociology &amp; Education, Teachers College; PM: Michael Rebell, Executive Director, Campaign for Educational Equity, Teachers College</td>
</tr>
<tr>
<td>Charters, Choice &amp; Vouchers: Are they here to stay? Followed by a site visit to NYC choice school.</td>
<td>November 30 (Friday)</td>
<td>8:30 am –3:00 pm</td>
<td>NYC School TBA &amp; Teachers College</td>
<td>Prof. Luis Huerta, Dept. of Education Policy &amp; Social Analysis, Teachers College</td>
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<tr>
<td>The End of Exceptionalism in American Education: The Politics of School Reform</td>
<td>January 25, 2019 (Friday)</td>
<td>10:00am to 3:00PM</td>
<td>Teachers College, Columbia University</td>
<td>Prof. Jeffrey Henig, Dept. of Education Policy &amp; Social Analysis &amp; Prof. of Political Science, Columbia University</td>
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<tr>
<td>Preparing for Washington: The Federal Role in Public Education</td>
<td>February 8 (Friday)</td>
<td>10:00 am – 3:00 pm</td>
<td>Teachers College, Columbia University</td>
<td>Dr. Michael Usdan, Senior Fellow Institute for Educational Leadership Washington, DC</td>
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<tr>
<td>Washington Policy Seminar (WPS), National EPFP Conference</td>
<td>March 13-16 (Wednesday noon to Saturday noon)</td>
<td>March 13 March 14, 15 March 16</td>
<td>1:00pm – 5 pm Full Days 8:00 – Noon Washington, D.C. Marriott Wardman Park</td>
<td>Norman Ornstein, Frederick M. Hess, and other speakers TBA. Full Schedule to follow.</td>
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<tr>
<td>Ethical Issues in Education Leadership Education Policy presentations; Certificates awarded; Year-end evaluation</td>
<td>April 26 (Friday)</td>
<td>10:00 am to 3:00 pm</td>
<td>Teachers College, Columbia University</td>
<td>Prof. David Hansen, Philosophy in Education, Teachers College EPFP Fellows</td>
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<td>Education Policy presentations; Certificates awarded; Year-end evaluation</td>
<td>May 10 (Friday)</td>
<td>10:00 am to 3:00 pm</td>
<td>Teachers College, Columbia University</td>
<td>EPFP Fellows</td>
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Notes: For each Friday session, we will send one or two related readings (with guided reading questions) 10 days in advance of the session.  
5/1/2018