PROFESSIONAL LEARNING

Opportunities in Literacy

2019 - 2020
Dear Colleague,

Literacy opens the door to knowledge and places. Literacy has the power to inform and transform our students’ lives. The Curriculum Center of Putman | Northern Westchester BOCES has designed a robust series of offerings to support the literacy work happening in our schools.

With valuable input from the Putnam | Northern Westchester BOCES Curriculum Council, the Curriculum Center has designed learning opportunities that are regionally need-based, and that support students and districts across the metro New York City area.

This guidebook provides information on the regional and onsite literacy learning opportunities available at PNW BOCES for the 2019-2020 school year. These offerings support all students, and address balanced literacy, Reading and Writing Workshop model, foundational skills, grammar, comprehension, and vocabulary. Through partnerships with literacy leaders such as, Wilson Professional Learning, Fountas and Pinnell, and Teachers College Reading and Writing Project, the Curriculum Center will continue to lead our schools in helping students become independent and inspired readers and writers.

We look forward to learning and leading along with you during the 2019-2020 school year.

Sincerely,

Fred Ende, DIRECTOR, CURRICULUM AND INSTRUCTIONAL SERVICES, PNW BOCES
Janet Warden, PRESIDENT, PNW BOCES CURRICULUM COUNCIL
Danielle Colangelo, COORDINATOR OF LITERACY AND TEACHER CENTER SERVICES, PNW BOCES
VIEW OUR ENTIRE SCOPE OF WORKSHOPS BY VISITING

www.pnwboces.org/catalog

FOR ONSITE SUPPORT AND OTHER QUESTIONS, EMAIL

Danielle Colangelo
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LESLEY UNIVERSITY’S CENTER FOR READING RECOVERY AND LITERACY COLLABORATIVE

Through our collaboration with Lesley University, PNW BOCES brings the extraordinary literacy professional learning of Irene Fountas of Fountas and Pinnell to our region. For many years, Irene Fountas has been leading internationally on topics such as assessment, guided reading, and the importance of building capacity in schools through developing literacy coaches and literacy collaborative models. Our partnership with Lesley University ensures our ability to support our literacy leaders and teachers through workshops designed by Irene Fountas and her team at the CRRLC, including:

- Fountas and Pinnell: Benchmark Assessment System 1 and 2
- Introduction to Readers’ Workshop in grades K – 2 and 3 – 8
- Fountas and Pinnell: Leveled Literacy Instruction in Grades K – 2 and 3 – 12
- Fountas and Pinnell: Guided Reading Responsive Teaching Across the Grades
- Fountas and Pinnell Literacy Continuum: Expanded Edition

Books for workshops, including Benchmark Assessment Kits, are sold separately via Heinemann. To order required items for a workshop, visit: http://www.heinemann.com
WILSON® PROFESSIONAL LEARNING

For over 20 years, PNW BOCES has offered Wilson Language Training® professional learning workshops with onsite support to educators within the Lower Hudson Valley Region and beyond, guiding them in the specialized reading instruction of Fundations®, Just Words®, and the Wilson Reading System® (WRS) programs. Regional workshops are held throughout the year for the following Wilson® programs:

- WRS Introductory Course
- WRS Level I Certification
- WRS Advanced Strategies for MSL Group Instruction Course
- Fundations (Levels K – 3)
- Just Words

Additional Service Options: As a Wilson® Accredited Partner, PNW BOCES can facilitate professional learning with credentialed Wilson® trainers and provide certification courses to your faculty with the professional learning they need to reach the students in your district through convenient onsite programming. From Fundations for early prevention and intervention to organizing a cohort of teachers as they embark on certification in WRS Levels I and II, we can immerse your educators in Wilson programs and practices, and provide your community with a collective approach to literacy education of the highest quality. Email Danielle Colangelo at dcolangelo@pnwboces.org to learn more about how PNW BOCES can help to coordinate these onsite programs for your faculty.

Wilson materials for workshops and course are sold separately. To order materials, visit: www.wilsonlanguage.com/store
The Curriculum Center of PNW BOCES, in partnership with Generation Ready, continues to provide K – 12 customized, job-embedded support for districts. The education consultants of Generation Ready have all served in leadership roles at the school and district level, bringing a depth of experience and expertise to the work. This organization is program-agnostic, and their consultants are deeply familiar with a wide range of programs, thus able to support schools regardless of the programs or systems being used by their teachers.
Founded in 2002, LitLife is a nationally-recognized organization dedicated to shaping lives of purpose and joy through literacy. LitLife’s dynamic and experienced team ensures student learning while dramatically increasing literacy proficiency through interactive professional development, culturally-responsive curriculum, and strategic organizational planning. Their consultants, all of whom are experienced classroom teachers, possess a wide range of certifications both at the elementary and secondary level, in areas including, but not limited to, general education, special education, English language learning, and administration.
TEACHERS COLLEGE

PNW BOCES is pleased to continue providing regional workshops through Teachers College Reading and Writing Project. These workshops offer detailed support in the foundations of reading and writing workshop, including ways to design units of study, teach mini-lessons, and lead small group work. These workshops also focus on the importance of data-driven, assessment based instruction, and understanding trajectories of skill development.

This fall we are now offering:

• Units of Study in writing, Grades K-8

Additional Service Options: PNW BOCES continues to provide CoSer support for Project Schools, as well as schools implementing the Units of Study. As part of our service, representatives of your district can serve on our Teachers College Collegial Circle for Leaders or our Teachers College Collegial Circle for Teachers and Coaches. The collegial circles are designed to support literacy leaders, coaches, and teachers currently working with TCRWP. The collegial circles provide opportunities for site visits to other Project Schools in the region, as well as a network of colleagues to discuss implementation and program challenges and to form other opportunities for support for teachers using the Units of Study in their classrooms.

Materials for workshops, including Units of Study materials, are sold separately via Heinemann. To order the Units of Study for a workshop, visit: http://www.heinemann.com
For almost two decades, Schoolwide has worked alongside educators to enact positive and lasting changes in literacy teaching and learning. Their workshops, courses, and specialized services are designed to engage educators in a learning process where they strengthen their own knowledge and practice through collaboration, reflection, and active participation. PNW BOCES will offer workshops this year featuring these knowledgeable professionals, including:

- Writing About Reading: Learning More About the Reader’s Notebook and the Demonstration Notebook
- Author’s Purpose and Craft: Reading Like a Writer
- Content Literacy: Engaging Students in Inquiry and Research
- Using a Multi-Genre Approach

**In-District Support Available:** Schoolwide’s talented team of consultants and curriculum specialists spend the majority of their time in diverse classrooms, working with teachers, principals, coaches, and students. Their team is passionate about literacy education and is dedicated to fostering teaching practices that support the development of skillful and thoughtful readers, writers, and problem-solvers. Additionally, Schoolwide consultants are well-versed in institutional practices for promoting lasting school improvements, such as the creation of professional learning communities, principal and instructional coach study groups, needs analysis, and action planning.
THE WRITING REVOLUTION

The Writing Revolution provides educators with practical, scaffolded strategies for supporting all learners with their writing, which is also proven to lead to improved reading comprehension and critical thinking. The Writing Revolution trains teachers and school leaders in The Hochman Method, a carefully calibrated, artfully sequenced, and highly explicit set of strategies for teachers to embed in their curriculum. PNW BOCES will bring The Hochman Method's evidence-based approach to teaching writing in all grades and subjects and work to our region. The programs we will hold at our BOCES this year make the method accessible to more educators and their students.

- Advancing Thinking Through Writing, Grades K – 2
- Advancing Thinking Through Writing II, Grades 3 – 12

In-District Support Available: The Writing Revolution provides onsite support to schools seeking to become High Impact Partners. Through hands-on, job-embedded support that requires the support and involvement of district and school leaders, the organization works closely with faculties to provide exemplars, templates, and instructional guidance throughout the year. This extensive work is CoSer-Aidable; schools should inquire about their options should they pursue a High Impact Partnership with The Writing Revolution.
The Rose Institute for Learning and Literacy at Manhattanville College is a teacher training institute dedicated to expediting the acquisition of foundational literacy skills by readers from a multitude of diverse backgrounds. Recognizing the complexity of both our English language and the reading process, the Institute provides a combination of course work and in-school mentoring to enable K-2 teachers to teach their students how our written language works.

The Institute offers a program that prepares teachers to use a multisensory instructional approach, modeled after the pioneering work of Dr. Samuel T. Orton. K-2 teachers are trained to use this approach to move children quickly along the beginning stages on the continuum of reading development.
Lindamood-Bell has pioneered programs to develop the sensory-cognitive processes that underlie reading and comprehension. PNW BOCES has partnered with Lindamood-Bell to provide workshops, such as Seeing Stars and Visualizing and Verbalizing, that will continue to enhance the tools in our teachers’ reading instruction toolkits. Lindamood-Bell instruction is based on an individual’s learning needs and applies to students with previous diagnoses such as dyslexia, autism spectrum disorders, or general learning challenges.
Winsor Learning provides Sunday System programs and training based on Orton-Gillingham methods. Educational experts at industry-leading organizations, such as the National Center for Learning Disabilities and the International Dyslexia Association, have evaluated the Sunday System and deemed that the program contains the required elements for teaching reading identified by the National Reading Panel.

Winsor Learning believes in giving children their best chance to succeed in school. Winsor Learning has partnered with one of the country’s foremost experts in the Orton-Gillingham multisensory method for reading intervention to create the Sunday System, a simple, cost-effective tool for K-12 educators to identify and quickly intervene with struggling readers.
COLLEGIAL CIRCLES

ELEMENTARY AND SECONDARY ELA LEADERS COLLEGIAL CIRCLES

During these collegial circles, ELA teachers and leaders will meet for a close look at topics, recent research, and practices to enhance their instruction and their leadership. Along with the face-to-face sessions exploring teaching and learning of literacy, participants will have access to a web portal for the sharing of resources, requesting of information, and continuation of conversations held during collegial circle sessions. Each meeting will be designed to promote learning and dialogue around topics. Participants are invited in advance to offer input toward additional discussion topics for each meeting and will be able to communicate with the facilitator and share resources with other participants via the online web portal.

TEACHERS COLLEGE COLLEGIAL CIRCLE FOR LEADERS

This professional learning group is comprised of district and school leaders who implement the Units of Study in Reading and Writing. The Collegial Circle meets four times throughout the school year, and each meeting is hosted either by PNW BOCES or by a member school for a site visit. These site visits are designed for our members to study practices, implementation successes and challenges, and form a critical friend network that will provide feedback to the hosting school. All schools implementing the Units of Study are invited to join our Teachers College Collegial Circle.

TEACHERS COLLEGE COLLEGIAL CIRCLE FOR TEACHERS AND COACHES

This collegial circle is for K-8 teachers and coaches who implement, or are interested in implementing, the Teachers College Units of Study in Reading and Writing. The four sessions are designed for members to study best practices, promote learning and dialogue around identified topics, and to form a professional network to share resources and methodology.

READING SPECIALIST COLLEGIAL CIRCLE

Our Reading Specialist Collegial Circle will serve as a collaborative network for reading specialists, literacy coaches, and special education teachers. Specialized reading instruction is essential to supporting struggling learners, and specialists will have time to meet with regional colleagues to discuss what programs, interventions, and strategies they find successful with students. Recent research, as well as multisensory reading techniques finding the right program to fit each learner will be addressed in these half-day sessions.
ONSITE CONSULTANTS

PNW BOCES continues to provide a strong team of program-agnostic consultants to support the work being in our schools. Whether leaders identify the need for grade level support or district-wide implementation, we are here to listen to your needs and identify the consultants who would be the best fit for your district. We are pleased to partner with a variety of consultants to bring high-quality literacy training to our schools, including:

DR. TOM LIAM LYNCH
Tom Liam Lynch has worked in and with schools for over 15 years, serving as a classroom English teacher, a district official overseeing large-scale technology projects, and an education professor specializing in digital literacies. Winner of the 2019 National Technology Leadership Initiative Award (NTLI) from the National Council of Teachers of English (NCTE), Dr. Lynch’s recent work focuses on embedding computer science across grades and disciplines, particularly in secondary ELA settings.

PRIME LEARNING ADVISORS
Alyssa Newman and Deanna Catanzaro, the co-founders of Prime Learning Advisors, have worked together to find ways to support children, families, and educators to feel inspired while learning both in schools and home settings. These consultants are experts in PreK-5 literacy education, with an expertise in the Units of Study and the work of Teachers College Reading and Writing Project.

LIVING LITERACY NETWORK
Michelle Stone, Erik Lepis, and Molly Feeney Wood can provide customized, job-embedded K–12 support to schools in all areas of literacy, including teaching methods, guided reading, and shared writing. With a depth of experience in many programs and systems, these professionals can adapt to the needs of every school.

SHELLY KLEIN CONSULTING
Shelly Klein is a motivated educator who is passionate about bringing current literacy practices into all classrooms while providing tailored professional learning that empowers educators in grades K-8. Utilizing the ongoing professional learning model for literacy development and instructional change, Shelly inspires teachers, administrators, and students to become vibrant and engaged readers and writers. Shelly is regarded for her extensive knowledge and experience as well as her practical approaches to literacy delivered in a kind and supportive manner.

These leaders also offer regional workshops, available through pnwboces.org/catalog.
To coordinate onsite support services and other questions, email Danielle Colangelo via dcolangelo@pnwboces.org
ALL LOCAL BOCES PROVIDE PROFESSIONAL DEVELOPMENT AND SUPPORT SERVICES AND YOU SHOULD CHECK WITH YOUR LOCAL BOCES TO SEE WHAT IS OFFERED. THESE OFFERINGS ARE NOT INTENDED TO TAKE THE PLACE OF SIMILAR OFFERINGS PROVIDED BY YOUR OWN BOCES.