

NYS Teacher Resource and Computer Training Centers

celebrating 25 years



Silver is ...

- valuable;
and
- glittering



Silver is both ...

- Flexible; and
- Utilitarian.



Silver reminds us of ...

- Quality
- and
- “Sterling”
values!



Give Tribute and Celebrate

- The vision of teacher centers; and
- The reality
- Those came before us;
- us; and
- Those who will follow us



Teacher Center Growth

2008-09

- 132 Teacher Centers
- \$40 million

1984-85

- 44 Teacher Centers
- \$3 million



Since 1984 and today Teacher Centers Continue to Create



- High quality ongoing sustained, job embedded professional development that changes teachers practice and reaches students across the state .
- A service focus that responds.
- A legacy within a bureaucracy

Teacher Centers Responding to Changing Conditions (1)



- Workforce Investment Act 1980s
- School to Work initiatives 1980s
- NYS Learning Standards 1999
- PDP Professional Development Regulation 1999
- Mentoring new teachers regulation 1999

Teacher Center Responding to Changing Conditions (2)

- NCLB requirements 2001.
- Reading First 2001.
- National Board Certification.
- Uses of student data 2000s
- Disaggregation of student data 2000s.



Teacher Center Responding to Changing Conditions (3)

- English language learners 2000s.
- Special Education amendment to PDP.
- New Tenure Law 2007.
- Peer review 2007
- 175 hour/75hour requirement for maintenance of certification (2009).
- Teacher Leadership Development (2009).



Teacher Centers building capacity at the dawn of technological age

1984

- initial computer purchases, beginning word processing, first dial up connections, first email communications to



Teacher Center leading capacity building in emerging technologies

2009

- use of Thinkfinity, web based, curriculum, white boards, technology capacity building for educators and students, technology interwoven into instruction, webinars, illuminate, virtual learning, standards for on-line courses.



Teacher Center pioneers in teacher designed professional development

1984

- Workshops,
- conferences
- Small grants to individuals
- single session programs
- one shot deals)
- menu approach to



Teacher Center leads in Professional Development Design

2009

- Continuous, job embedded, sustained, individual, building and district based professional development and the creation of learning communities directly linked to building capacity of educators to meet student needs.



Like a 25 year marriage or
friendship

- It is amazing to think of all we've been through and how we've changed and thrived over the years.



25 years of existence requires:

- Hard work.
- Learning to do things differently.
- Admitting mistakes and learning from them.
- Honestly working through conflict.
- Seeking solutions rather than focus on problems.
- Taking risks.



Thriving over time requires:

- Personal passion for the work.
- Clarity of purpose.
- Reflection and action in times of doubt.
- Responding to changing conditions.
- Seeing unanticipated issues as opportunities.
- Dogged persistence.



25 years is a long time ...

- celebrate the achievements.
- celebrate longevity.
- celebrate the important work still to come.



Celebrate!!!!!!!!!!!!



- Celebrate twenty five years of contributions of thousands who have served as teacher center directors, staff, policy boards members, and program participants.
- Celebrate twenty five years of improvement of teaching practice.
- Celebrate the impact on the children in our state.
- Celebrate continuous learning resulting in collective wisdom and understanding of educators.

Remember that

NYSUT has been
your advocate
since 1984 and
continues that
support today!



Thank you!!

