



THE HUDSON RIVER TEACHER CENTER NEWSLETTER

Volume 10, Issue 1 914-248-2345

FAX 914-248-2390 Fall 2009

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What is Coming Up for the 2009-2010 School Year!

Speech Pathologist Information Network (SPIN)

Open to speech and language pathologists, regular and special education teachers, reading teachers, grades K-12, this offering of 3 hour workshops provides an opportunity to hear experts on a variety of specially selected topics.

October 15, 2009 3:45 pm-6:45 pm

Basic Writing Skills

Dr. Judith C. Hochman, Ed.D,
Founder, Senior Faculty Member,
Windward Teacher Training Institute

November 12, 2009 3:45 pm-6:45 pm

Stuttering: Preschool Assessment and Intervention

Paul W. Cascella, PH.D., CCC,
Professor, Communication Sciences, Hunter
College, City University of New York

December 10, 2009 3:45 pm-6:45 pm

The Needs of Students with Autism

Barbara Kestenbaum
Project Director of Special Education Training and
Resource Center, Rockland BOCES

January 21, 2010 3:45 pm-6:45 pm

Apraxia

Francine Gurtler, MA, CCC-SLP,
Speech-Language Pathologist, Teacher of
Students with Speech and Language
Disabilities

March 18, 2010 3:45 pm-6:45 pm

Stuttering: School Age Assessment and Intervention

Paul W. Cascella, PH.D., CCC
Professor, Communication Sciences, Hunter
College, City University of New York

April 15, 2010 3:45 pm-6:45 pm

Wilson's "Just Words" Informational Session

Lorraine Poccia, Wilson Trainer,
Lakeland School District Teacher

May 6, 2010 3:45 pm-6:45 pm

Case Studies and Sharing Session

Facilitated by Cynthia Kopcsay
Speech/language Pathologist, PNW BOCES

May 20, 2010 3:45 pm-6:45 pm

Phonological Awareness for the Acquisition of Literacy

Jane Coyle, M.S., CCC-SLP

June 3, 2010 3:45 pm-6:45 pm

Response to Intervention: The Speech/Language Pathologist Role

Laurie Levine, Regional SETRC Trainer

Certification in the Needs of Students with Autism

3 Hour Training

The Hudson River Teacher Center is a NYSED approved provider of coursework/training in the needs of students with autism. Topics covered will include Definitions, Etiology and Prevalence, Characteristics, Evidence Based Instructional Methods/Interventions for Teaching Students with ASDs, Behavior Management and Positive Behavioral Supports, Effective Collaboration, Resources and Supports.

Monday, November 23, 2009 4:30 pm - 7:30 pm
School Services Building, West Conference Room

Tuesday, January 26, 2010 4:30 pm - 7:30 pm
School Services Building, Front Conference Room

Thursday, February 25, 2010 4:30 pm - 7:30 pm
School Services Building, East Conference Room

Thursday, April 22, 2010 4:30 pm - 7:30 pm
School Services Building, West Conference Room

Wednesday, May 19, 2010 4:30 pm - 7:30 pm
School Services Building, West Conference Room

Call the teacher center for additional information -
914-248-2345 .

Save the Date!

Free Staff Development Day for Music Educators

The Hudson River Teacher Center will be co-sponsoring a Staff Development Day for Music Educators at the Music Conservatory of Westchester on **Tuesday, November 3, 2009 (Election Day) from 8:00 am to 2:00 pm.**

A sampling of workshops:

- * Dalcroze and Drumming Workshops
- * Smart Music Tutorial Session
- * Jazz Improvisation
- * Quick and Easy Instrument Repair: Strings & Band
- * Sharing Sessions: Band, Choral
- * Reading Sessions: Band, Choral, Orchestra

A complete workshop listing, including descriptions, event schedules, and registration information will be available early October. Please call the teacher center for additional information. Registration is required through the Rockland Teacher Center.

How Do We Measure Success?

The question of how we measure success for teachers participating in a course and what impact it has on their classroom practice has always been an issue that the teacher center has struggled with as an educational entity. This summer's course "Cooperative Discipline" with Deb Adams resulted in several profound outcomes that warranted sharing this information with the teacher center member districts and their educational professionals.



Siddharth Soni, a Somers High School Math Teacher, participated in the Cooperative Discipline course to obtain additional insight in classroom management strategies as part of his desire to update and refresh professional practices. Please read Sid's unsolicited comment:

"Classroom management is a fundamental pillar of teaching. Unfortunately, teachers take this course before they ever set foot inside a classroom. Formally revisiting this theme after having a few years of experience makes for a profoundly different experience. You are able to critically process the ideas presented because you now have a wealth of experiences to draw upon. It also makes the classroom debate and discussion much more lively, informed, collaborative. I was able to offer ideas to the other teachers, and picked up some nice ideas from them as well. I took away several new ideas to try out for the upcoming year. *Cooperative Discipline* is a course that is suitable for all teachers: new, old, classroom, and vocational."

Shahna Newton, a high school English teacher from the Wappingers Central School District wrote:

"I just wanted to tell everyone how different and special this class was for me. I noticed it the whole week but especially when I realized that everyone (including me) kind of lingered before pulling away for the last time. I sincerely appreciated the mix of everyone's humor and sincerity. I don't know any other way to describe it except that it was a very trusting and honest atmosphere. It seemed that anyone would be more than willing to help anyone who needed it. That's rare and special. I sincerely respect the professionalism and experience you all have."

On Friday, the final day of the Cooperative Discipline course, a group of teachers and students from the Pines Bridge School briefly visited the class to thank Laura Mirabel, a PNW BOCES CTE educator and one of the course participants who had earlier in the summer worked as a one-on-one for a Pines Bridge School student. The course participants were so moved by seeing this parade of teachers and their wheel chaired students come into the classroom to celebrate the gift of caring and compassion that one of their fellow course mates exhibited earlier in the summer... they all stood and clapped their hands in acknowledgement of the professionalism that had been demonstrated.

This course obviously measured high on the scale as a success. Thank you all for participating and sharing; your professionalism is truly appreciated



RTI Academy Inspires Participants

Mary Fox, Director of Educational Services and Technology, Pleasantville High School:

"This year's RTI Academy was an outstanding professional development experience! The Academy was incredibly comprehensive, engaging and focused. Jim Wright is a fabulous instructor. He presented a tremendous amount of valuable and practical information. RTI is currently part of the Regents framework and will become a required practice by the year 2012. School districts need to be prepared as they initiate the RTI process. The RTI Academy is an excellent first step in that initiation process."

The teacher center has scheduled next year's RTI Academy with Jim Wright for August 16-20, 2010. Save the date!

The Hudson River Teacher Center is partially funded by a grant from the New York State Department of Education.

Kathy Batchelor
Director

Anne Ostrowski
Program Coordinator

Joan Passaretti
Senior Office Assistant

Elaine Kemp
Creative Services

The Hudson River Teacher Center
914-248-2345

Wilson Courses

- Foundations® Introductory Workshop (Practice Strategies Included), Grades K-3**
 October 6, 2009 8:30 am – 3:00 pm
- Foundations® Introduction and RTI Model**
 Grades K-3
 October 15, 2009 9:00 am - 3:00 pm
- Wilson’s Just Words, Grades 4-Adult**
 October 20, 21, 2009 8:45 am - 2:45 pm
- Foundations® Level I / Intervention and Progress Monitoring, Grades K-3**
 October 29, 2009 9:00 am - 3:00 pm

Teacher Center Policy Board Representatives

We have scheduled seven Board meetings for the 2009-2010 school year. The meetings are held on Tuesdays in the Front Conference Room on the PNWBOCES campus and run from 4:00- 5:15 pm. If you would like to be a representative please contact your union president. We are looking for one additional representative from each of the following districts: Peekskill, Croton, and PNW BOCES.

Meeting Dates: October 6, November 10, January 5, March 2, April 6, May 4, June 1.

**The Metropolitan Museum of Art
 presents
 Online Open House for Educators**

Tuesday, October 6, 2009, 6:00-7:15 pm

Meet museum staff and learn about the online resources available to teachers during this live interactive session on the web. This event is free of charge; free resources will be distributed.

Reservations are required by October 2, 2009;
 call 212-570-3985 or
 email teachers@metmuseum.org.

New at the teacher center this year:

Drexel University’s

The Math Forum on-line math courses

Examples of courses offered :

- * Differentiated Math Instruction: Using Rich Problems to Reach All Learners
- * Moving Students from Arithmetic to Algebra
- * Problem Solving in Geometry and Measurement
- * Problem Solving Strategies

Living History !



Living History: Fort Niagara Joe Ryan, Presenter

On the 250th anniversary of the French and Indian War, July 4, 5, 2009, participants became immersed in a major War Reenactment on the Niagara Frontier, authentically clothed and equipped for the 18th Century. Their interaction with experts in the field gave them techniques for applying this experience to their students, using Live Event Learning.



Living History: Life in the New Nation Joe Ryan, Presenter

The most valuable aspects of this course were “everything...having the opportunity to practice and do hands-on learning. It was amazing!”
 Patricia Bassak, Ossining UFSD

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