Scope and Sequence K-6

This document reflects the revision of the Social Studies/English Language Arts Integrated Curriculum Project to align with the New York State Social Studies Framework adopted by the Board of Regents in April, 2014.

Grade levels include:
- Links to video clips to support the curriculum
- Appropriate field trips
- Recommended books
- Guided reading suggestions
- Student worksheets and books in Spanish
- SMART Board activities in many lessons
- Links to up to date maps
- Talking books
- Glossaries and illustrated glossaries
- Common Core strategies

Kindergarten: Getting To Know Myself and Others

Unit One: Myself and Others

Lesson 1: What Makes Me Special and Unique?
Lesson 2: Celebration of My Birthday
Lesson 3: What Does My Family Look Like?
Lesson 4: R….E….S….P….E….C….T.
Lesson 5: People Have to Get Along
Lesson 6: Our Classroom Community
Lesson 7: I Am Part of a School Community
Lesson 8: The Morning Meeting

Unit Two: How Can I Be a Good Citizen?

C3 Investigation – “What Experiences Bring Americans Together?”

Lesson 1: What Are Rules and Why Do We Need To Follow Them?
Lesson 2: Making Choices
Lesson 3: Acting the Way We Should . . . Even When No One Is Watching
Lesson 4: The Symbol of Our Country
Lesson 5: Holidays
Lesson 6: No Animals in the Library
Putnam/Northern Westchester BOCES
Integrated Social Studies/ELA Curriculum Project Grades K - 8

Unit 3: Understanding Economics

Lesson 1: People Have Needs and Wants
Lesson 2: Goods and Services Help Us Satisfy Our Needs and Wants
Lesson 3: Tools for Our School Community Workers
Lesson 4: Recycling Helps Everyone
Lesson 5: The Mitten – A Folktale about Scarcity
Lesson 6: Introduction to Geography

Grade 1: My Family and Other Families Now and Long Ago

Common Core Connection: Reading Informational Text in First Grade

Unit One: Rules and Laws

Lesson 1: Me and My Classroom: The Rules We Follow
Lesson 2: Me and My School: The Rules We Follow
Lesson 3: Rights and Responsibilities
Lesson 4: Bullying
Lesson 5: Oh Say Can You See and Identify?
Lesson 6: The American Flag: A Symbol of Our Country
Lesson 7: “Symbol-y Our Class is the Best!”
Unit Assessment: Jeopardy Game
Constructed Response Question

Unit Two: “We Are Family”

Lesson 1: My Family, Your Family
Lesson 2: Family Tree and Family Events
Lesson 3: Family Roles and Responsibilities
Lesson 4: All Families Are Different, Yet the Same
Lesson 5: Families over Time
Document Based Question
Constructed Response Question
“What is a Family?” A Talking Book

Unit Three: Unity in Community

Lesson 1: What is a Community?
Lesson 2: Mapping Our Classroom
Lesson 3: Our School Community
Lesson 4: Interviewing Members of Our School Community
Lesson 5: Build Your Own Community
Lesson 6: Important Places in Our Community
Lesson 7: Who Are the People in Your Neighborhood?
Lesson 8: “We Are the World”
Constructed Response Question
“Our School Community” Talking Book
Unit Four: What Do I Need? What Do I Want? How Do I Get It?

C3 Investigation “Should we be careful using our natural resources to meet our needs and wants?”

Lesson 1: What Does Jack Want? What Does He Need?
Lesson 2: Economic Scarcity and Choices
Lesson 3: Economic Scarcity Continued
Lesson 4: A Chair for My Mother: Why Adults Work
Lesson 5: Working Hard for a Living
Lesson 6: What Goods and Services Can My Community Provide?
Lesson 7: The ABCs of Saving
Constructed Response Question

Grade 2: My Community and Other United States Communities

Common Core Connections: Close Reading and Writing

“The Production of Food”
“New York Then and Now”

Unit One: Active Citizenship

Lesson 1: It’s Right to Follow Rules
Lesson 2: Symbols All Around the United States
Lesson 3: It’s Your Right to Vote
Lesson 4: Paying Taxes
Lesson 5: Holidays
Final Assessment Jeopardy Game
“Rules, Rules, Rules” Talking Book

Unit Two: Rural, Urban, and Suburban Communities

Lesson 1: What is a Community?
Lesson 2: Introduction to Urban, Rural, and Suburban Communities
Lesson 3: Rural Communities
Lesson 4: Urban Communities
Lesson 5: Suburban Communities
Lesson 6: Comparing and Contrasting Urban, Rural and Suburban Communities
Incorporating Q & A Non-Fiction Books
Scavenger Hunt Scrapbook
Unit Test on Communities
Unit Three: Geography of Communities

**C3 Investigation** “Does where you live effect how you live?”

- Lesson 1: Continents and Oceans
- Lesson 2: Map Skills
- Lesson 3: Landforms and Bodies of Water
- Lesson 4: Where You Live Affects How You Live
- Lesson 5: Comparing Communities
- Constructed Response Question: Neighborhood Map
- Geography Assessment

Unit Four: Change and Interdependence in Communities

- Lesson 1: Communities Change Over Time
- Lesson 2: Past, Present and Future
- Lesson 3: The Rural Community Has Changed
- Lesson 4: Change Comes to the Suburbs
- Lesson 5: Changes in an Urban Community
- Lesson 6: Interdependence
- Lesson 7: Just For Snack?
- Popcorn Factory DBQ

**Grade 3: Communities around the World**

**Common Core Connections: Close Reading and Writing**

“The Washington Monument”
“The Grand Canal”
Connections to engageny.org

Unit One: Geography

**C3 Investigation** “Can human beings change their environment to meet their needs?”

- Lesson 1: Knowing Where in the World You Are
- Lesson 2: Introduction to Maps and Cardinal Directions
- Lesson 3: Latitude, Longitude and Absolute Location
- Lesson 4: Landforms and Water Forms
- Lesson 5: Landforms Poem
- Lesson 6: Geography Shopping Activity
- Lesson 7: Introduction to Document Based Questions: Analyzing Maps and Charts
- Unit Assessment
  “Tracy Traveler” Talking Book
Unit Two: United States

Lesson 1: Geography of the United States
Lesson 2: Economic Concepts
Lesson 3: Democratic Government
Lesson 4: Flags and Seals
Lesson 5: What is Culture?
Lesson 6: Tall Tales and Non-fiction
Lesson 7: Tourist Attraction: Statue of Liberty
Unit Assessment

Unit Three: Brazil

Lesson 1: Geography of Brazil
Lesson 2: Brazil’s Economy
Lesson 3: Government of Brazil
Lesson 4: Flags and Seals
Lesson 5: Culture
Lesson 6: Literature: Pourquoi, and Poetry
Lesson 7: Tourist Attraction: Carnival
“Theo the Tamarin Travels Brazil” Talking Book
Unit Assessment
Background Information for Teachers (included)

Unit Four: China

Lesson 1: Geography of China
Lesson 2: Economy of China
Lesson 3: Government
Lesson 4: Flags and Seals
Lesson 5: Culture
Lesson 6: Literature
Lesson 7: Tourist Attraction: The Great Wall
Unit Assessment; China Travel Brochure
Unit Assessment: Vocabulary
“Panda Ping” Talking Book

Unit 5 Kenya

Lesson 1: Geography of Kenya
Lesson 2: Economy of Kenya
Lesson 3: Government of Kenya
Lesson 4: Flags and Seals
Lesson 5: Culture: People and Homes
Lesson 6: Folktale: comparison of two cultures
Lesson 7: Tourist Attraction: Maasai Mara National Reserve
Unit 6 Making a Difference around the World

Lesson 1: What are Human Rights?
Lesson 2: Education Is a Human Right
Lesson 3: Individuals Can Make a Difference
Lesson 4: How Communities around the World Honor Their Country’s Past

Grade 4: New York State History and Government

Common Core Connections: Close Reading and Writing

“Benedict Arnold”
“Child Labor”
Connections to engageny.org

Unit One: The Three Worlds: Native Americans, Europeans and Africans Meet in New York State

Lesson 1: Where in the World is New York?
Lesson 2: Native Americans in New York: Then and Now
Lesson 3: Comparing the Iroquois and the Algonquin: Political Life and Tribal Relations
Lesson 4: Early European Explorers
Lesson 5: The Dutch Settle in New Netherlands
Lesson 6: Slavery in New York –

Unit Two: The Impact of the Colonial and Revolutionary War Periods

Lesson 1: Peter Stuyvesant’s Effect on the New Netherlands Colony
Lesson 2: Dutch Contributions to American Society Then and Now
Lesson 3: Who Were the Early Colonists and What Were Their Influences on our Society?
Lesson 4: Colonial Life in New York
Lesson 5: Causes of the American Revolution
Lesson 6: Different Viewpoints on the American Revolution
Lesson 7: Major Battles of the American Revolution in New York State

Unit Three: National and Local Government

Lesson 1: Our National Government
Lesson 2: Checks and Balances
Lesson 3: New York State Government
Lesson 4: Local Government
Lesson 5: Bill of Rights
Lesson 6: Citizens’ Responsibilities
Lesson 7: How to Answer a DBQ and CRQ
Unit Assessment: CRQ and DBQ on the Bill of Rights and Multiple Choice
Unit Four: Change Comes to New York State

C3 Investigation “How Did New Yorkers Feel about the Issue of Slavery?”
Lesson 1: African Americans and Women in New York
Lesson 2: Westward Movement and the Erie Canal
Lesson 3: New Technology, New Ways to Travel
Lesson 4: Inventors and Entrepreneurs
Lesson 5: Farming, Mining, Lumbering, and Finance
Lesson 6: An Immigrant’s Journey
Lesson 7: Industrialization Causes Opportunities and Problems for Human Beings

Grade 5: The Western Hemisphere

Pre-Assessment

Common Core Connections: Close Reading and Writing

“Education in Cuba”
“NAFTA”
Connections to engageny.org

Unit One: A New World Rising

Lesson 1: Early Peoples of the Americas: Migration Routes and Settlement
Lesson 2: Characteristics of a Civilization
Lesson 3: Great Civilizations Emerge in the Americas: Aztecs, Maya and Incas
Lesson 4: Early Civilizations Adapt to Environment Challenges
Lesson 5: Literature of the Aztecs, Maya and Incas

Unit Two: European Exploration and Slavery

Lesson 1: European Exploration
Lesson 2: Europeans Encounter Native Americans
Lesson 3: The Columbian (Great) Exchange
Lesson 4: Sugar and the African Slave Trade

Unit Three: Geography in the Western Hemisphere

Lesson 1: Physical Geography
Lesson 2: The Western Hemisphere: What’s It All About?
Lesson 3: Climate, Vegetation, and Population Density of North America, the Caribbean, Mesoamerica, and South America
Lesson 4: Using Climate and Vegetation to Determine Housing in a Geographic Region
Lesson 5: Political Maps
Lesson 6: Tiered Lesson: We’re Moving, Where . . .?
Unit Four: What is Government Anyway? Case Studies in the Western Hemisphere
   Lesson 1: Anything Goes
   Lesson 2: Founding Documents of Constitutional Democracy
   Lesson 3: Government in the Western Hemisphere Today
   Lesson 4: You Be the Investigator
   Lesson 5: “Victory Is Your Duty”
   Lesson 6: Gaining Sovereignty: The Inuit

Unit Five: You Need It? You Want It? Do You Have It?
   C3 Investigation – “Can the United States be a good neighbor to a country with a different political and economic system?”
   Lesson 1: Wants and Needs of People Living in the Western Hemisphere
   Lesson 2: Introduction to Economic Systems: Traditional, Command, and Market
   Lesson 3: Introduction to Three Basic Economic Questions
   Lesson 4: Look . . . You’re Wearing and Eating Geography
   Lesson 5: Natural Resources and Industry
   Lesson 6: To Trade or Not to Trade – That is the Question?
   Lesson 7: NAFTA or Not?

Unit Six: Hands across the Hemisphere
   Lesson 1: Who’s Who: Cultural Diversity
   Lesson 2: Introduction to the Cultural Garden
   Lesson 3: Interdisciplinary Lesson: Diego Rivera
   Lesson 4: An Aspect of Culture in Four Countries: A Research Project
   Lesson 5: Immigration in the Western Hemisphere

Post Assessment
Grade 6: The Eastern Hemisphere

Pre-Assessment

Common Core Connections: Close Reading and Writing

“Silk Road”
Connections to engageny.org

Unit 1: Neolithic Revolution

Lesson 1: The First Human Beings Interacted with Their Environment Over Many Years and Many Miles
Lesson 2: Learning About Early Man through Artifacts
Lesson 3: The Paleolithic and Neolithic Ages
Lesson 4: Field Work in Catalhoyak
Lesson 5: Turning Points: Making a Claim about the Neolithic Revolution

Unit 2: River Valley Civilizations

Lesson 1: Introduction to the Present Day Eastern Hemisphere Geography
Lesson 2: Introduction to River Valley Civilizations
Lesson 3: Mesopotamian Civilization
Lesson 4: Indus River Valley Civilization
Lesson 5: Egyptian Civilization

Unit 3: Classical Civilizations

Lesson 1: Geography Influences the Development of Classical Civilizations
Lesson 2: Political Systems
Lesson 3: Comparing the Characteristics of Classical Civilizations
Lesson 4: Athens versus Sparta
Lesson 5: What is a Golden Age?
Lesson 6: What Do We Owe to Classical Civilizations? –

Unit 4: Comparative World Religions

Lesson 1: Introducing Comparative World Religions
Lesson 2: Comparing World Religions
Lesson 3: The Golden Rule
Lesson 4: Developing a Claim Comparing Three Religions
Lesson 5: World Religions Today
Unit 5: Mediterranean World

Lesson 1: You Decide What Factors Led to the Fall of the Roman Empire
Lesson 2: Feudal Europe
Lesson 3: The Byzantine Empire
Lesson 4: Islam Rising
Lesson 5: When Cultures Clash

Unit 6: Interactions across the Eastern Hemisphere

Lesson 1: Mapping a World of Trade
Lesson 2: Transcontinental Trekkers
Lesson 3: Who Were the Mongols: Ruthless Warriors or Champions of Cultural Exchange and Global Trade? –
Lesson 4: The Disadvantage of Global Trade
Lesson 5: Inventions and Technology Promote Trade
Lesson 6: Trade Leads to Exploration

Post Assessment
Grade 7: History of the United States and New York State

Pre-Test

Unit 1 When Worlds Collide
Lesson 1: North American Geography
Lesson 2: Early Native Americans
Lesson 3: Age of Exploration
Lesson 4: Early European Settlement
Lesson 5: Slavery
Lesson 6: Colonial Foundations

Unit 2 American Independence
Lesson 1: A Struggle for Control of North America
Lesson 2: The Rise in Tensions
Lesson 3: Justifying Independence
Lesson 4: Fighting for Liberty

Unit 3 Failure, Framework, and Flexibility
Lesson 1: Challenges Facing a New Nation
Lesson 2: Conflict and Compromise (Constitutional Convention)
Lesson 3: Principles of the Constitution
Lesson 4: A Federal System Shares Power
Lesson 5: Check me and Separate Me
Lesson 6: Bill of Rights
Lesson 7: Testing the Constitution

Unit 4 America Transformed
Lesson 1: Leaders of an “Empire of Liberty”
Lesson 2: Presidential Facebook
Lesson 3: Lewis and Clark
Lesson 4: Winners and Losers of Manifest Destiny
Lesson 5: Revolutionary Inventions
Lesson 6: You Say You Want a Revolution?
Lesson 7: Spirit of Reform
Lesson 8: Women Reformers
Unit 5  A Nation Divided and Reunited

Lesson 1: Sectional Differences
Lesson 2: Government Attempts to Address the Issue of Slavery
Lesson 3: Resistance to Slavery
Lesson 4: House Divided
Lesson 5: The North vs. South at the Start of the War
Lesson 6: Turning Points in the Civil War
Lesson 7: The Effects and Aftermath of the Civil War
Unit Test
Grade 8: History of the United States and New York State

Unit 1 Change and Growth
Lesson 1: Westward Expansion
Lesson 2: Captains of Industry or Robber Barons?
Lesson 3: Industrialization: Sweatshops, Factories, and Working Conditions
Lesson 4: Immigration and Nativism
Lesson 5: Progressive Reform Comes to the United States
Lesson 6: Political, Social, and Economic Issues of the Gilded Age

Unit 2 America Expands Beyond Its Borders
Lesson 1: Spanish American War
Lesson 2: The United States and Foreign Policy
Lesson 3: “The Lamps Go Out in Europe” The Causes of World War I
Lesson 4: “Making the World Safe for Democracy” United States Entry into World War I
Lesson 5: World War I on the Home Front
Lesson 6: Treaty of Versailles

Unit 3 The Roaring 20s and the New Deal
Lesson 1: The Roaring Twenties
Lesson 2: Causes of the Stock Market Crash of 1929
Lesson 3: The Dust Bowl
Lesson 4: The Great Depression and American Society
Lesson 5: Hoover and the Crisis
Lesson 6: FDR and the New Deal

Unit 4 World War II and Foreign Policy
Lesson 1: How Did a Peace Treaty Spark a Global War?
Lesson 2: World War II Leads to Global Human Suffering
Lesson 3: The End of War Gives Birth to Peace Efforts
Lesson 4: Allies in War Become Adversaries
Lesson 5: Has Terrorism Changed the American Way of Life?
Lesson 6: Is Globalization Good or Bad for the United States?
Unit 5 Domestic Challenges Post World War II

Lesson 1: Shifting Demographics
Lesson 2: Immigration and Migration
Lesson 3: The Great Society and Vietnam
Lesson 4: The African-American Civil Rights Movement
Lesson 5: Are All Americans Equal?
Lesson 6: Environmental Impacts of Population Growth and Industry

Units Tests and Enduring Issues Summative Assessment