



BOARD OF COOPERATIVE EDUCATIONAL SERVICES
PUTNAM/NORTHERN WESTCHESTER BOCES
GUIDANCE AND CHILD STUDY CENTER
YORKTOWN HEIGHTS, NEW YORK 10598
[914] 248-2380

Developing an Integrated Multi-Tiered Diagnostic-RTI Assessment System

This multiple session program is designed for members of school-based teams who recognize that a basic approach to RTI for monitoring academic progress must be implemented with a focused diagnostic assessment approach at all tiers within a three-tier service delivery model in order to provide for the specific educational needs of students who are struggling with academic skill learning and/or academic work production in reading, writing and math. The workshop will help teams design and implement an integrated assessment model that addresses both RTI progress monitoring assessment as well as refined diagnostic assessment components for increasing the effectiveness of planning and implementation of instruction or interventions for students who are not making progress in learning and/or in producing work products.

The first three sessions will provide important content coverage for developing and implementing an effective assessment program. Session three will present additional content as well as assistance in fine-tuning implemented assessment strategies.

October 20, 2008 – Front Conference Room
November 10, 2008 – West Conference Room
January 7, 2009 – Front Conference Room

Sessions four and five are optional sessions that will be used to assist teams in further refinement of their integrated assessment practices and specific trouble-shooting.

March 4, 2009 – Front Conference Room
May 13, 2009 – Front Conference Room

Time: 8:30 AM – 3:30 PM

Building: School Services Building
Putnam/Northern Westchester BOCES
200 BOCES Drive, Yorktown Heights, New York

***Fee:** Five Session \$900.00
Three Session \$600.00[includes breakfast and lunch]

Pre-registration is required.

Registration enclosed or **To register online go to:** www.pnwboces.org/catalog. Select “Guidance and Child Study Center” and click Search Catalog. Scroll down to view workshop offerings. Click on the workshop name. Select the “Click to Enroll” button to register. Print your registration form and follow the directions on form to mail your registration and course payment. Registration will be confirmed by e-mail upon payment receipt.

For directions please call 245-2700, ext. 575 or www.pnwboces.org go to Welcome tab look right below for “Directions”. Click on Directions. For map look to the left margin, halfway down you will see “Road Map and Yorktown Heights Campus”.

Incident Weather Policy: Putnam/Northern Westchester BOCES: A delay or workshop cancellation due to inclement weather will be announced by 8:00 a.m. on the following radio stations: WFAS-103.9 FM, WHUD-100.7 FM, WSPK-104 FM, WLNA-1420 AM. In the event of a delayed opening, this workshop will be starting at 10:00 a.m. A recorded message announcing BOCES delays and closings can also be heard by calling 914-245-2700.

*There will be a 13.5% administrative fee added to the billing of schools/agencies that are NOT a COMPONENT of a BOCES.

Number of Sessions: Teams can select the level of participation in the program based on their building level or district needs. The first three sessions will provide important content coverage for developing and implementing an effective assessment program. Session three will present additional content as well as assistance in fine-tuning implemented assessment strategies. Sessions four and five are optional sessions that will be used to assist teams in further refinement of their integrated assessment practices and specific trouble-shooting.

Program Description: Prior to the first session, each school-based team will examine their current assessment model and evaluate its effectiveness using a Team Assessment Process diagnostic tool provided by the program facilitator. During the first session, general principles for developing an integrated assessment model will be discussed. Each team will identify areas in need of improvement in their school's current assessment model. Using their needs analysis, each team will develop an action plan that specifies the steps to be taken to improve their assessment process and ensure effective integration of RTI progress monitoring techniques with diagnostic assessment procedures. The action plan will be implemented and monitored during the school year. Additional program sessions will devote time to assisting teams in their efforts to implement and monitor the effectiveness of their action plans, with discussion focusing on techniques specifically suited to the individual teams for the purposes of organizing, training and deploying staff; allocating resources; working with funding sources; developing and using data collection systems; evaluating program effectiveness; and improving methods of assessment and instruction to assure that they are appropriately identifying and addressing students' academic needs in reading, writing and math skill development.

The program facilitator will be available throughout the school year for consultation by email. On-site visits by the program facilitator to assist with program implementation can be arranged through BOCES for an additional daily fee.

About the Presenter:

George McCloskey, Ph.D., is a Professor and Director of School Psychology Research in the Psychology Department of the Philadelphia College of Osteopathic Medicine. He frequently presents at national, regional and state meetings on executive function assessment and interventions; reading assessment & instruction and reading disabilities; neuropsychologically-oriented psychoeducational assessment, classroom interventions for cognitive process problems, and linking assessment with interventions. Dr. McCloskey is the lead author of a text on Assessment and Intervention for Executive Function Difficulties planned for publication in early 2008. From 2003 to 2007, was the Director of the SPARK Project (School Psychologists Adopting Refined Knowledge) for the New York City Department of Education, which involved updated skills training for more than 1100 school psychologists. Dr. McCloskey is a certified school psychologist and also has been involved in test development and publishing activities for more than 20 years and was formerly a Senior Research Director and the Clinical Advisor to the Wechsler Test Development Group for The Psychological Corporation and Associate Director of Test Development for AGS.

**GUIDANCE & CHILD STUDY CENTER
WORKSHOP REGISTRATION FORM
2008-2009**

Name: _____ Position: _____

District/School/Address: _____

Fax #: _____ E-mail: _____

Phone # [work]: _____ Phone # [home]: _____

If registering more than one person from a district, please attach a list of participants, including the name of their school.

Please indicate which sessions you will be attending

<u>Please indicate which sessions you will be attending</u>	<u>Fee Per# of</u>	<u>Participant</u>	<u>Participants</u>
<input type="checkbox"/> Five Session [1,2,3,4,5]: <u>October 20, 2008 / November 10, 2008 / January 7, 2009 /</u> <u>March 4, 2009 / May 13, 2009</u>	\$900.00		
<input type="checkbox"/> Three Session [1,2,3] [only]: <u>October 20, 2008 / November 10, 2008 / January 7, 2009</u>	\$600.00		

TOTAL COST _____

*There will be a 13.5% administrative fee added to the billing of schools/agencies that are NOT a COMPONENT of a BOCES.

Return this form to the Guidance & Child Study Center with one of the following forms of payment:

1. A personal check made out to Putnam/Northern Westchester BOCES.
2. A purchase order authorizing billing by Putnam/Northern Westchester BOCES.
3. The signature of the supervisor and/or business manager authorizing amendment of the district's COSER agreement with Putnam/Northern Westchester BOCES on the form below.

I authorize the amendment of _____ School District's 2008/2009 COSER [333] agreement with Putnam/Northern Westchester BOCES in the amount totaled above.

Supervisor

Date

School Business Administrator

- Feel free to duplicate registration form as needed.
- District billing will be based on registration.
- Only district expenditures are Coser aidable. Money paid by individuals is not eligible for aid.
- For further information call [914] 248-2380.

Date

**Mail/Fax to: Guidance and Child Study Center
Putnam/Northern Westchester BOCES
200 BOCES Drive
Yorktown Heights, NY 10598-4399
ATTN: Mary Sellazzo [Fax #:248-2387]**

For directions please call 245-2700, ext. 575 or www.pnwboces.org go to Welcome tab look right below for "Directions". Click on Directions. For map look to the left margin, halfway down you will see "Road Map and Yorktown Heights Campus".

Inclement Weather Policy: Putnam/Northern Westchester BOCES: A delay or workshop cancellation due to inclement weather will be announced by 8:00 a.m. on the following radio stations: WFAS-103.9 FM, WHUD-100.7 FM, WSPK-104 FM, WLNA-1420 AM. In the event of a delayed opening, this workshop will be starting at 10:00 a.m. A recorded message announcing BOCES delays and closings can also be heard by calling 914-245-2700.