

**Dates and Time**

Monday, August 17- Friday, August 21, 2009  
8:30 AM - 4:00 PM

**Location**

Putnam/Northern Westchester BOCES  
200 BOCES Drive  
Yorktown Heights, New York 10598  
School Services Building  
West Conference Room

**Credit Options**

Three graduate credits through Brooklyn College (CUNY)  
Course #: 750.3T *Learning Environments for Students with Special Needs*  
In-service credit based on district policy

**Fees**

Graduate fee: \$1,535 payable to BOCES  
In-service fee: \$1,100 payable to BOCES  
Registration fee includes Jim Wright's book, *RTI Toolkit - A Practical Guide for Schools*  
Lunch will be provided each day.  
Registration is required by June 30, 2009.

**Contact Information**

For additional information contact  
Anne Ostrowski  
The Hudson River Teacher Center  
200 BOCES Drive  
Yorktown Heights, NY 10598  
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Email - aostrowski@pnwboces.org  
FAX - (914) 248-2390

**Registration**

To register online go to My Learning Plan at [www.pnwboces.org/catalog](http://www.pnwboces.org/catalog). Under **Programs** click on **The Hudson River Teacher Center**. Click on **View Now**; scroll down and click on the workshop/course name. Select **Click to Enroll** to register. Complete the information and print your registration form. Mail the form along with the course payment/district payment authorization to the address below. Your registration is complete when confirmed by email upon payment/authorization from your district.

For more information contact Joan Passaretti at 914-248-2345 or [jpassaretti@pnwboces.org](mailto:jpassaretti@pnwboces.org).

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The Hudson River Teacher Center  
in collaboration with  
Brooklyn College CUNY  
is proud to present

**Summer Institute:  
Response-To-Intervention  
Academy  
A Step-by-Step Guide to  
Implementing RTI at Your  
School**

**Program Instructor:  
Jim Wright. M. S., C. A. S.**

August 17 - 21, 2009



A three credit  
graduate level program  
for school professionals



## **Course Description**

By July 1, 2012, schools in New York State are required to use Response to Intervention to document the eligibility of students in grades K-4 for learning disabilities in reading. This 5-day workshop is designed to give school administrators, support staff, and teachers the tools and cost-effective strategies necessary to implement RTI, including:

- An understanding of the research-based RTI model
- A step-by-step blueprint for launching RTI in a school or district
- Guidelines for setting up and running effective RTI problem-solving teams
- Descriptions of progress-monitoring tools to track student response to academic and behavioral interventions
- A review of scientifically valid interventions that target academic deficits, poor motivation, and behavior problems
- Specific strategies to promote RTI at elementary, middle, and high schools

Whether attending the workshop alone or as part of a school-based team, participants of this 5-day workshop will review the essential components of RTI, be trained in the use of practical tools and resources that can help them to run a successful RTI process, and map out the specific steps necessary to launch RTI in their schools or districts. The workshop will also focus on intervention and assessment resources that are of low cost or free to school districts.

The RTI Academy training agenda is as follows:

### **Strand 1: Steps to Launch RTI in Your School or District**

The Challenge of RTI: Expanding the Capacity of General Education to Accommodate Diverse Learners

- The Challenge of RTI: Expanding the Capacity of General Education to Accommodate Diverse Learners
- Steps of the RTI Process
- Introducing the Concept of RTI to School Stakeholders
- Measuring Building Support for the RTI Model
- Identifying Resources to Be Used for RTI: How to Complete a School-Wide Inventory

### **Strand 2: Structured Problem-Solving Through a School Intervention Team**

- A Structured Approach to Problem-Solving: Asking the Right Questions at the Right Time
- Harnessing Your School's Collective Intelligence: Creating a Multi-Disciplinary Intervention Team
  - Intervention Team Roles
  - Stages of the Intervention Team Meeting
  - Strategies to Evaluate Your Intervention Team's Effectiveness

### **Strand 3: Interventions: How to Select, Package, & Use Them**

- Selecting the Right Intervention to Match the Student's Needs
- Packaging Interventions as Teacher-Friendly Scripts
- The 'Intervention Footprint': Evaluating the Strength & Quality of Interventions
- Selected Interventions to Address Common Learning Problems
- Selected Interventions to Address Common Behavior Problems

### **Strand 4: Assessment of Student Progress**

- Selected Methods to Track Academic Growth
  - Curriculum-Based Measurement
  - Permanent Work Products
  - Grades
- Selected Methods to Track Behavioral Improvement
  - Direct Observation
  - Daily Behavior Report Cards
  - Behavior Logs
  - Disciplinary Office Referrals
- Guidelines for Goal-Setting and Data Analysis
- Graphing Student Progress-Monitoring Data Using Time-Series Charts
- When the Student Does Not Respond to Intervention: Suggestions For When to Refer to Special Education

#### **Jim Wright**

Jim Wright, M.S., is a certified school psychologist and special education administrator in upstate New York. He is the creator of Intervention Central



([www.interventioncentral.org](http://www.interventioncentral.org)), a popular website featuring free student intervention ideas. Jim trains throughout the state of New York and nationally on "Response to Intervention" topics, including curriculum-based measurement, team-based problem-solving, and academic and behavioral interventions. Most recently, Jim has published *The RTI Toolkit: A Practical Guide for Schools* (book) and *The Power of RTI: Classroom Management Strategies K-6* (DVD) through National Professional Resources, Inc.