

Scope and Sequence K-6

This document reflects the revision of the Social Studies/English Language Arts Integrated Curriculum Project to align with the New York State Social Studies Framework adopted by the Board of Regents in April, 2014.

Grade levels include:

- Links to video clips to support the curriculum
- Appropriate field trips
- Recommended books
- Guided reading suggestions
- Student worksheets and books in Spanish
- SMART Board activities in many lessons
- Links to up to date maps
- Talking books
- Glossaries and illustrated glossaries
- Common Core strategies

<h2>Kindergarten: Getting To Know Myself and Others</h2>

Unit One: Myself and Others

- Lesson 1: What Makes Me Special and Unique?
- Lesson 2: Celebration of My Birthday
- Lesson 3: What Does My Family Look Like?
- Lesson 4: R....E...S....P....E...C....T.
- Lesson 5: People Have to Get Along
- Lesson 6: Our Classroom Community
- Lesson 7: I Am Part of a School Community
- Lesson 8: The Morning Meeting

Unit Two: How Can I Be a Good Citizen?

C3 Investigation – “What Experiences Bring Americans Together?”

- Lesson 1: What Are Rules and Why Do We Need To Follow Them?
- Lesson 2: Making Choices
- Lesson 3: Acting the Way We Should . . . Even When No One Is Watching
- Lesson 4: The Symbol of Our Country
- Lesson 5: Holidays
- Lesson 6: No Animals in the Library

Unit 3: Understanding Economics

- Lesson 1: People Have Needs and Wants
- Lesson 2: Goods and Services Help Us Satisfy Our Needs and Wants
- Lesson 3: Tools for Our School Community Workers
- Lesson 4: Recycling Helps Everyone
- Lesson 5: *The Mitten* – A Folktale about Scarcity
- Lesson 6: Introduction to Geography

<h2>Grade 1: My Family and Other Families Now and Long Ago</h2>

Common Core Connection: Reading Informational Text in First Grade

Unit One: Rules and Laws

- Lesson 1: Me and My Classroom: The Rules We Follow
- Lesson 2: Me and My School: The Rules We Follow
- Lesson 3: Rights and Responsibilities
- Lesson 4: Bullying
- Lesson 5: Oh Say Can You See and Identify?
- Lesson 6: The American Flag: A Symbol of Our Country
- Lesson 7: “Symbol-y Our Class is the Best!”
- Unit Assessment: Jeopardy Game
- Constructed Response Question

Unit Two: “We Are Family”

- Lesson 1: My Family, Your Family
- Lesson 2: Family Tree and Family Events
- Lesson 3: Family Roles and Responsibilities
- Lesson 4: All Families Are Different, Yet the Same
- Lesson 5: Families over Time
- Document Based Question
- Constructed Response Question
- “What is a Family?” A Talking Book

Unit Three: Unity in Community

- Lesson 1: What is a Community?
- Lesson 2: Mapping Our Classroom
- Lesson 3: Our School Community
- Lesson 4: Interviewing Members of Our School Community
- Lesson 5: Build Your Own Community
- Lesson 6: Important Places in Our Community
- Lesson 7: Who Are the People in Your Neighborhood?
- Lesson 8: “We Are the World”
- Constructed Response Question
- “Our School Community” Talking Book

Unit Four: What Do I Need? What Do I Want? How Do I Get It?

C3 Investigation “Should we be careful using our natural resources to meet our needs and wants?”

- Lesson 1: What Does Jack Want? What Does He Need?
- Lesson 2: Economic Scarcity and Choices
- Lesson 3: Economic Scarcity Continued
- Lesson 4: A Chair for My Mother: Why Adults Work
- Lesson 5: Working Hard for a Living
- Lesson 6: What Goods and Services Can My Community Provide?
- Lesson 7: The ABCs of Saving
- Constructed Response Question

<p>Grade 2: My Community and Other United States Communities</p>

Common Core Connections: Close Reading and Writing

- “The Production of Food”
- “New York Then and Now”

Unit One: Active Citizenship

- Lesson 1: It’s Right to Follow Rules
- Lesson 2: Symbols All Around the United States
- Lesson 3: It’s Your Right to Vote
- Lesson 4: Paying Taxes
- Lesson 5: Holidays
- Final Assessment Jeopardy Game
- “Rules, Rules, Rules” Talking Book

Unit Two: Rural, Urban, and Suburban Communities

- Lesson 1: What is a Community?
- Lesson 2: Introduction to Urban, Rural, and Suburban Communities
- Lesson 3: Rural Communities
- Lesson 4: Urban Communities
- Lesson 5: Suburban Communities
- Lesson 6: Comparing and Contrasting Urban, Rural and Suburban Communities
- Incorporating Q & A Non-Fiction Books
- Scavenger Hunt Scrapbook
- Unit Test on Communities

Unit Three: Geography of Communities

C3 Investigation “Does where you live effect how you live?”

Lesson 1: Continents and Oceans
Lesson 2: Map Skills
Lesson 3: Landforms and Bodies of Water
Lesson 4: Where You Live Affects How You Live
Lesson 5: Comparing Communities
Constructed Response Question: Neighborhood Map
Geography Assessment

Unit Four: Change and Interdependence in Communities

Lesson 1: Communities Change Over Time
Lesson 2: Past, Present and Future
Lesson 3: The Rural Community Has Changed
Lesson 4: Change Comes to the Suburbs
Lesson 5: Changes in an Urban Community
Lesson 6: Interdependence
Lesson 7: Just For Snack?
Popcorn Factory DBQ

<h2>Grade 3: Communities around the World</h2>
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Common Core Connections: Close Reading and Writing

“The Washington Monument”
“The Grand Canal”
Connections to engageny.org

Unit One: Geography

C3 Investigation “Can human beings change their environment to meet their needs?”

Lesson 1: Knowing Where in the World You Are
Lesson 2: Introduction to Maps and Cardinal Directions
Lesson 3: Latitude, Longitude and Absolute Location
Lesson 4: Landforms and Water Forms
Lesson 5: Landforms Poem
Lesson 6: Geography Shopping Activity
Lesson 7: Introduction to Document Based Questions: Analyzing Maps and Charts
Unit Assessment
“Tracy Traveler” Talking Book

Unit Two: United States

- Lesson 1: Geography of the United States
- Lesson 2: Economic Concepts
- Lesson 3: Democratic Government
- Lesson 4: Flags and Seals
- Lesson 5: What is Culture?
- Lesson 6: Tall Tales and Non-fiction
- Lesson 7: Tourist Attraction: Statue of Liberty
- Unit Assessment

Unit Three: Brazil

- Lesson 1: Geography of Brazil
- Lesson 2: Brazil's Economy
- Lesson 3: Government of Brazil
- Lesson 4: Flags and Seals
- Lesson 5: Culture
- Lesson 6: Literature: Pourquoi, and Poetry
- Lesson 7: Tourist Attraction: Carnival
- “Theo the Tamarin Travels Brazil” Talking Book
- Unit Assessment
- Background Information for Teachers (included)

Unit Four: China

- Lesson 1: Geography of China
- Lesson 2: Economy of China
- Lesson 3: Government
- Lesson 4: Flags and Seals
- Lesson 5: Culture
- Lesson 6: Literature
- Lesson 7: Tourist Attraction: The Great Wall
- Unit Assessment; China Travel Brochure
- Unit Assessment: Vocabulary
- “Panda Ping” Talking Book

Unit 5 Kenya

- Lesson 1: Geography of Kenya
- Lesson 2: Economy of Kenya
- Lesson 3: Government of Kenya
- Lesson 4: Flags and Seals
- Lesson 5: Culture: People and Homes
- Lesson 6: Folktale: comparison of two cultures
- Lesson 7: Tourist Attraction: Maasai Mara National Reserve

Unit 6 Making a Difference around the World

- Lesson 1: What are Human Rights?
- Lesson 2: Education Is a Human Right
- Lesson 3: Individuals Can Make a Difference
- Lesson 4: How Communities around the World Honor Their Country's Past

<p>Grade 4: New York State History and Government</p>
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Common Core Connections: Close Reading and Writing

- “Benedict Arnold”
- “Child Labor”
- Connections to engageny.org

Unit One: The Three Worlds: Native Americans, Europeans and Africans Meet in New York State

- Lesson 1: Where in the World is New York?
- Lesson 2: Native Americans in New York: Then and Now
- Lesson 3: Comparing the Iroquois and the Algonquin: Political Life and Tribal Relations
- Lesson 4: Early European Explorers
- Lesson 5: The Dutch Settle in New Netherlands
- Lesson 6: Slavery in New York –

Unit Two: The Impact of the Colonial and Revolutionary War Periods

- Lesson 1: Peter Stuyvesant's Effect on the New Netherlands Colony
- Lesson 2: Dutch Contributions to American Society Then and Now
- Lesson 3: Who Were the Early Colonists and What Were Their Influences on our Society?
- Lesson 4: Colonial Life in New York
- Lesson 5: Causes of the American Revolution
- Lesson 6: Different Viewpoints on the American Revolution
- Lesson 7: Major Battles of the American Revolution in New York State

Unit Three: National and Local Government

- Lesson 1: Our National Government
- Lesson 2: Checks and Balances
- Lesson 3: New York State Government
- Lesson 4: Local Government
- Lesson 5: Bill of Rights
- Lesson 6: Citizens' Responsibilities
- Lesson 7: How to Answer a DBQ and CRQ
- Unit Assessment: CRQ and DBQ on the Bill of Rights and Multiple Choice

Unit Four: Change Comes to New York State

C3 Investigation “How Did New Yorkers Feel about the Issue of Slavery?”

Lesson 1: African Americans and Women in New York

Lesson 2: Westward Movement and the Erie Canal

Lesson 3: New Technology, New Ways to Travel

Lesson 4: Inventors and Entrepreneurs

Lesson 5: Farming, Mining, Lumbering, and Finance

Lesson 6: An Immigrant’s Journey

Lesson 7: Industrialization Causes Opportunities and Problems for Human Beings

<h2>Grade 5: The Western Hemisphere</h2>

Pre-Assessment

Common Core Connections: Close Reading and Writing

“Education in Cuba”

“NAFTA”

Connections to engageny.org

Unit One: A New World Rising

Lesson 1: Early Peoples of the Americas: Migration Routes and Settlement

Lesson 2: Characteristics of a Civilization

Lesson 3: Great Civilizations Emerge in the Americas: Aztecs, Maya and Incas

Lesson 4: Early Civilizations Adapt to Environment Challenges

Lesson 5: Literature of the Aztecs, Maya and Incas

Unit Two: European Exploration and Slavery

Lesson 1: European Exploration

Lesson 2: Europeans Encounter Native Americans

Lesson 3: The Columbian (Great) Exchange

Lesson 4: Sugar and the African Slave Trade

Unit Three: Geography in the Western Hemisphere

Lesson 1: Physical Geography

Lesson 2: The Western Hemisphere: What’s It All About?

Lesson 3: Climate, Vegetation, and Population Density of North America, the Caribbean, Mesoamerica, and South America

Lesson 4: Using Climate and Vegetation to Determine Housing in a Geographic Region

Lesson 5: Political Maps

Lesson 6: Tiered Lesson: We’re Moving, Where . . . ?

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Unit Four: What is Government Anyway? Case Studies in the Western Hemisphere

- Lesson 1: Anything Goes
- Lesson 2: Founding Documents of Constitutional Democracy
- Lesson 3: Government in the Western Hemisphere Today
- Lesson 4: You Be the Investigator
- Lesson 5: “Victory Is Your Duty”
- Lesson 6: Gaining Sovereignty: The Inuit

Unit Five: You Need It? You Want It? Do You Have It?

C3 Investigation – “Can the United States be a good neighbor to a country with a different political and economic system?”

- Lesson 1: Wants and Needs of People Living in the Western Hemisphere
- Lesson 2: Introduction to Economic Systems: Traditional, Command, and Market
- Lesson 3: Introduction to Three Basic Economic Questions
- Lesson 4: Look . . . You’re Wearing and Eating Geography
- Lesson 5: Natural Resources and Industry
- Lesson 6: To Trade or Not to Trade – That is the Question?
- Lesson 7: NAFTA or Not?

Unit Six: Hands across the Hemisphere

- Lesson 1: Who’s Who: Cultural Diversity
- Lesson 2: Introduction to the Cultural Garden
- Lesson 3: Interdisciplinary Lesson: Diego Rivera
- Lesson 4: An Aspect of Culture in Four Countries: A Research Project
- Lesson 5: Immigration in the Western Hemisphere

Post Assessment

Grade 6: The Eastern Hemisphere

Pre-Assessment

Common Core Connections: Close Reading and Writing

“Silk Road”

Connections to engageny.org

Unit 1: Neolithic Revolution

- Lesson 1: The First Human Beings Interacted with Their Environment Over Many Years and Many Miles
- Lesson 2: Learning About Early Man through Artifacts
- Lesson 3: The Paleolithic and Neolithic Ages
- Lesson 4: Field Work in Catalhoyak
- Lesson 5: Turning Points: Making a Claim about the Neolithic Revolution

Unit 2: River Valley Civilizations

- Lesson 1: Introduction to the Present Day Eastern Hemisphere Geography
- Lesson 2: Introduction to River Valley Civilizations
- Lesson 3: Mesopotamian Civilization
- Lesson 4: Indus River Valley Civilization
- Lesson 5: Egyptian Civilization

Unit 3: Classical Civilizations

- Lesson 1: Geography Influences the Development of Classical Civilizations
- Lesson 2: Political Systems
- Lesson 3: Comparing the Characteristics of Classical Civilizations
- Lesson 4: Athens versus Sparta
- Lesson 5: What is a Golden Age?
- Lesson 6: What Do We Owe to Classical Civilizations? –

Unit 4: Comparative World Religions

- Lesson 1: Introducing Comparative World Religions
- Lesson 2: Comparing World Religions
- Lesson 3: The Golden Rule
- Lesson 4: Developing a Claim Comparing Three Religions
- Lesson 5: World Religions Today

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Unit 5: Mediterranean World

- Lesson 1: You Decide What Factors Led to the Fall of the Roman Empire
- Lesson 2: Feudal Europe
- Lesson 3: The Byzantine Empire
- Lesson 4: Islam Rising
- Lesson 5: When Cultures Clash

Unit 6: Interactions across the Eastern Hemisphere

- Lesson 1: Mapping a World of Trade
- Lesson 2: Transcontinental Trekkers
- Lesson 3: Who Were the Mongols: Ruthless Warriors or Champions of Cultural Exchange and Global Trade? –
- Lesson 4: The Disadvantage of Global Trade
- Lesson 5: Inventions and Technology Promote Trade
- Lesson 6: Trade Leads to Exploration

Post Assessment

Grade 7: History of the United States and New York State

Pre-Test

Unit 1 When Worlds Collide

- Lesson 1: North American Geography
- Lesson 2: Early Native Americans
- Lesson 3: Age of Exploration
- Lesson 4: Early European Settlement
- Lesson 5: Slavery
- Lesson 6: Colonial Foundations

Unit 2 American Independence

- Lesson 1: A Struggle for Control of North America
- Lesson 2: The Rise in Tensions
- Lesson 3: Justifying Independence
- Lesson 4: Fighting for Liberty

Unit 3 Failure, Framework, and Flexibility

- Lesson 1: Challenges Facing a New Nation
- Lesson 2: Conflict and Compromise (Constitutional Convention)
- Lesson 3: Principles of the Constitution
- Lesson 4: A Federal System Shares Power
- Lesson 5: Check me and Separate Me
- Lesson 6: Bill of Rights
- Lesson 7: Testing the Constitution

Unit 4 America Transformed

- Lesson 1: Leaders of an “Empire of Liberty”
- Lesson 2: Presidential Facebook
- Lesson 3: Lewis and Clark
- Lesson 4: Winners and Losers of Manifest Destiny
- Lesson 5: Revolutionary Inventions
- Lesson 6: You Say You Want a Revolution?
- Lesson 7: Spirit of Reform
- Lesson 8: Women Reformers

Unit 5 A Nation Divided and Reunited

Lesson 1: Sectional Differences

Lesson 2: Government Attempts to Address the Issue of Slavery

Lesson 3: Resistance to Slavery

Lesson 4: House Divided

Lesson 5: The North vs. South at the Start of the War

Lesson 6: Turning Points in the Civil War

Lesson 7: The Effects and Aftermath of the Civil War

Unit Test

Grade 8: History of the United States and New York State

Unit 1 Change and Growth

- Lesson 1: Westward Expansion
- Lesson 2: Captains of Industry or Robber Barons?
- Lesson 3: Industrialization: Sweatshops, Factories, and Working Conditions
- Lesson 4: Immigration and Nativism
- Lesson 5: Progressive Reform Comes to the United States
- Lesson 6: Political, Social, and Economic Issues of the Gilded Age

Unit 2 America Expands Beyond Its Borders

- Lesson 1: Spanish American War
- Lesson 2: The United States and Foreign Policy
- Lesson 3: “The Lamps Go Out in Europe” The Causes of World War I
- Lesson 4: “Making the World Safe for Democracy” United States Entry into World War I
- Lesson 5: World War I on the Home Front
- Lesson 6: Treaty of Versailles

Unit 3 The Roaring 20s and the New Deal

- Lesson 1: The Roaring Twenties
- Lesson 2: Causes of the Stock Market Crash of 1929
- Lesson 3: The Dust Bowl
- Lesson 4: The Great Depression and American Society
- Lesson 5: Hoover and the Crisis
- Lesson 6: FDR and the New Deal

Unit 4 World War II and Foreign Policy

- Lesson 1: How Did a Peace Treaty Spark a Global War?
- Lesson 2: World War II Leads to Global Human Suffering
- Lesson 3: The End of War Gives Birth to Peace Efforts
- Lesson 4: Allies in War Become Adversaries
- Lesson 5: Has Terrorism Changed the American Way of Life?
- Lesson 6: Is Globalization Good or Bad for the United States?

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Unit 5 Domestic Challenges Post World War II

Lesson 1: Shifting Demographics

Lesson 2: Immigration and Migration

Lesson 3: The Great Society and Vietnam

Lesson 4: The African-American Civil Rights Movement

Lesson 5: Are All Americans Equal?

Lesson 6: Environmental Impacts of Population Growth and Industry

Units Tests and Enduring Issues Summative Assessment