

Integrated Social Studies/English Language Arts Recommended Books

Please note: There are dozens of books on each of the key ideas and concepts in the SS/ELA curriculum. Below are suggestions to aid the social studies supervisor, teacher, or library media specialist who wishes to purchase books to complement SS/ELA. The list below contains books suggested by teachers. Many of you probably already have some of these suggested books. If you own books with a different title that are on the same key idea or concept as those below, there is no need to purchase new ones; and your books can be simply substituted in each lesson.

Kindergarten: Getting To Know Myself and Others

Unit 1 Myself and Others

Lesson 1

- Henkes, Kevin. *Chrysanthemum*. New York: Scholastic, 1991. A picture book that discusses originality and accepting our differences. This is a story of a young mouse who struggles with fitting in. (E-Book available)
- Dr. Seuss, *Mr. Brown Can Moo! Can You?* New York: Random House, 1970. Mr. Brown imitates sounds and invites the reader to join him and see what they can do. (E-Book available)

Lesson 2

- Bunting, Eve. *Flower Garden*. Orlando, Florida: Red Wagon Books/Harcourt, 2008. This book depicts family birthday traditions. Helped by her father, a young girl prepares a flower garden as a birthday surprise for her mother. (E-Book available)

Lesson 3

- Gordon, Sol. *All Families are Different*. New York: Prometheus books, 2000. Discusses what it means to be part of a family. (E-Book available)
- Hoberman, Maryann. *Fathers, Mothers, Sisters, Brothers*. New York. New York: Scholastic, 1991. A collection of family poems
- Lang, Suzanne. *Families, Families, Families!* New York: Random House, 1991. This book uses examples from the animal kingdom to show the many types of families children see in today's world.

Lesson 4

- Parker, David. *I Show Respect*. New York: Scholastic, 2004. A fiction book about respect. (E-Book available)
- Small, Mary, *Being Respectful. A Book about Respectfulness*. Minneapolis, MN: Picture Window Books, 2006. Small defines respect, "caring how a person feels," and provides several examples illustrating the concept. Each scenario is illustrated with a colorful, double-page spread. Examples focus on common home and school situations, and include showing respect to oneself by keeping clean, eating healthy foods, and getting plenty of rest.

Lesson 5

- Berry, Joy. *A Help Me Be Good Book About Tattling*. ISBN: 987-1-60577-119-9. New York, NY: Joy Berry Enterprises, Inc. 2008. Defines tattling, discusses why children tattle and includes a read-along and two fun songs. (E-Book available)
- Hammerseng, Kathryn M. *Tattling Isn't Telling*. 1996. ISBN-13:9781884734069. This is a teacher resource for scenarios.

Lesson 6

- Bunnett, Rochelle. *Friends at School*. New York: Star Bright Books, 1995. This book goes through a typical school day showing how each member of a group of children can participate in class activities regardless of personal abilities (and some students with disabilities).

Lesson 7

- Bauld, Jane Scoggins. *We Need Custodians*. Mankato, Minnesota; Pebble Books, 2000. (others in series include: We Need Teachers, We Need Librarians) This non-fiction book describes custodians and their role in taking care of schools.

Lesson 8

- Rogers, Paul. *What Will the Weather be Like Today?* New York: Harcourt School Publishers, 2005. Available from many publishers. "The rhyming text in this book tells of the range of weathers experienced at the same time in different parts of the world." (Available from secondary market.)

Unit 2 How Can I Be a Good Citizen?

Lesson 1

- Candell, Arianna. *Mind Your Manners: In School*. Hauppauge, New York: Barron's Educational Series, Inc. 2005. Classmates create rules so that they can work well together.

Lesson 2

- Berenstain, Stan and Jan. *Berenstain Bears and the Double Dare*. New York: Random House, 1988. Brother Bear feels excited about joining Too-Tall Grizzly's gang until the members dare him to steal one of Farmer Ben's juicy watermelons.

Lesson 3

- de Paola, Tomie. *Strega Nona*. New York: Aladdin Paperback, 1975. When Big Anthony ignores Strega Nona's warning not to touch her magic pot, a flood of pasta threatens to cover the town. This Caldecott Honor Book provides a lighthearted lesson about taking responsibility.

Lesson 4

- Lewison, Wendy Cheyette. *F is for Flag*. New York: Grosset & Dunlap, 2002. Celebrates the origin, symbolism, and power of the banner that represents the United States of America.

Lesson 5

- Rappaport, Doreen. *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.* New York: Jump At The Sun, 2007. This picture-book biography provides an introduction to the life of Dr. King.
- Callella-Jones, Trisha, and Kimberly Jordano. *Celebrating President's Day: What Is a President?* (Learn to Read, Read to Learn Holiday Series). Huntington Beach: California: Creative Teaching Press, 1999. This book provides an introduction to the holiday of President's Day.

Unit 3 Understanding Economics and Geography

Lesson 1

- Freeman, Don. *Dandelion*. New York: Scholastic, 1964 also New York: Puffin Books, 1977. Dandelion overdresses for a come-as-you-are party and is turned away because the hostess does not recognize him.

Lesson 4

- Asch, Frank. *The Earth and I*. San Diego, California: Gulliver Books, 1994. A child explains how he and the Earth dance and sing together and take turns listening to each other.

Lesson 5

- Brett, Jan. *The Mitten: A Ukrainian Folktale*. New York: Putnam, 1989. ISBN: 0399221920X. This folktale illustrates the concept of scarcity.

Lesson 6

- Olien, Rebecca, *Looking at Maps and Globes*. New York: Scholastic, 2013. Read-aloud book that provides basic information about maps and globes.
- Olien, Rebecca, *Map Keys*. New York: Scholastic, 2013 Read-aloud book that provides basic information about Map Keys.
- Ritchie, Scot. *Follow That Map! A First Book of Mapping Skills*. Kids Can Press: 2009. Story of 5 young friends who use their mapping skills to find their lost dog and cat.

Grade 1 My Family and Other Families Now and Long Ago

Unit 1 Rules and Laws

Lesson 1

- Shannon, David. *David Goes to School*. New York, NY: The Blue Sky Press, 1999. David learns about breaking classroom rules and consequences.

Lesson 2

- Meiner, Cheri J. *Know and Follow Rules*. Minneapolis, MN: Free Spirit Publishing, Inc., 2005. Explores how much fun it can be to play together when everyone knows and understands what is expected and follows the rules. (E-book available)

Lesson 3

- Kroll, Virginia and Nancy Cote. *Jason Takes Responsibility*. Morton Grove, Ill., Albert Whitman & Company. Jason learns the importance of responsibility which enables each person's rights to be respected. (E-book available)

Lesson 4

- Thomas, Pat. *Stop Picking on Me: A First Look at Bullying*. New York, NY: Scholastic, 2000. This approachable picture book explores the difficult issue of bullying among children. It helps children accept the normal fears and worries that accompany bullying, and suggests ways to resolve this upsetting experience.” (E-book available)

Lesson 5

- Kishel, Ann-Marie. *U.S. Symbols*. Lerner Classroom, 2007. Both real and fictional narrators serve as your tour guides on this fun and factual trip into American Symbols. Francis Scott Key, Ben Franklin, and James Madison offer insight on their roles in history and the resulting symbols, such as the National Anthem, that are still honored today.

Lesson 6

- _____. *The Pledge of Allegiance*. Scholastic Paperbacks, 2001. The text of the Pledge of Allegiance is illustrated with stunning photographs of American landscapes, monuments, and flags. The meaning of the pledge, its history, and information about the flag are included.

Unit Two We Are Family

Lesson 1

- Rylant, Cynthia. *The Relatives Came*. New York, NY: Simon & Schuster Adult Publishing Group, 1985. A story about the joy of a family gathering. (YouTube)
- Rotner, Shelley and Sheila M. Kelly. *Families*. Holiday House, 2015. Celebrate diversity with a picture book for very young children about the many faces of contemporary families.

Lesson 2

- Sweeney, Joan. *Me and My Family Tree*. New York, NY: Random House, 2000. A young girl uses simple language, her own childlike drawings, and diagrams to explain how the members of her family are related to each other and to her. Clear, colorful. (YouTube)

Lesson 4

- Simon, Norma. *All Kinds of Families*. Chicago, Illinois: A. Whitman Publishing Company, 1976. Explores what a family is and how families can have different lifestyles. (YouTube)

Lesson 5

- Rylant, Cynthia. *When I Was Young In The Mountains*. New York, NY: Puffin Books, 1982. A story about a girl looking into her past and reflecting upon her experiences growing up in the mountains. (YouTube)

Unit Three Unity in Community

Lesson 1

- Cooper, Melrose. *I Got Community*. New York, NY: H. Holt, 1995. A young girl describes in rhyming verse how members of her community make her feel loved.

Lesson 2

- Hartman, Gail. *As the Crow Flies, A First Book of Maps*. Aladdin, 1993. Learn about maps from different animals' points of view. (YouTube)

Lesson 3

- Klingel, Cindy & Noyed, Robert B. *My School Helper Series*. Vero Beach, Florida: Rourke Press, 2001. Describes a day in the life of various school helpers. Various titles including School Principals, School Custodians, School Bus Drivers. (Out of print)

Lesson 4

- Klingel, Cindy & Noyed, Robert B. *My School Helper Series*. Vero Beach, Florida: Rourke Press, 2001. Describes a day in the life of various school helpers. Various titles including School Principals, School Custodians, School Bus Drivers. (Out of print)

Lesson 5

- Bullard, Lisa. *My Neighborhood Places and Faces*. Minneapolis, MN: Picture Window Books, 2003. Take a trip around Libbie's neighborhood as she shows off her favorite spots and the people who go with them. Map out for yourself the places and faces in your neighborhood that you like the best!

Lesson 6

- Casely, Judith. *On the Town: A Community Adventure*. New York, NY: Green Willow Books, 2002. Charlie and his mother walk around the neighborhood doing errands so that Charlie can write in his notebook about the people and places that make up his community.

Lesson 7

- Kalman, Bobbie. *Community Helpers from A to Z*. New York, NY: Crabtree Publishing Company, 1997. An alphabet book introducing occupations oriented to the community, including emergency workers, medical workers, the service industry, and business.

Lesson 8

- Sweeney, Joan. *Me On the Map*. New York, NY: Scholastic Inc., 1995. A child introduces the world of cartography. Using the premise that simple drawings can be maps, the book begins with crayon drawings.

Unit Four Economics

Lesson 1

- Kellogg, Steven. *Jack and the Beanstalk*. New York, NY: William Morrow Inc., 1997 or any classic version of the Jack and the Beanstalk tale. This is a story about a boy named Jack who begins an adventure in the clouds when he wakes to find a beanstalk outside his window.

Lesson 2

- Aardema, Verna. *Bringing the Rain to Kapiti Plain*. New York, NY: Dial Books, 1981. 10 July 2006.
This book tells the story of how a young boy, Ki-pat, brings the much needed rain to the dry Kapiti Plain.

Lesson 4

- Williams, Vera. *A Chair for My Mother*. New York, NY: Greenwillow Books, 1982. The story of a family that has lost its home due to a recent fire. Mama works as a waitress saving her tips with the goal of buying a new chair. Her family also contributes to the process. (Downloadable version - https://www.mheonline.com/assets/sra_download/OCClassics/SampleLessons/3/ocgr3student.pdf also YouTube.

Lesson 5

- Stewart, Sarah. *The Money Tree*. New York: Farrar, Straus, and Giroux, 1991. In summer, the leaves on the strange tree growing in Miss McGillicuddy's yard are harvested by many people, but when Miss McGillicuddy thinks about needing firewood for the winter, she realizes the tree may have another use.

Grade 2 My Community and Other United States Communities

Unit One Active Citizenship

Lesson 1

- Meiners, Cheri, J. *Know and Follow Rules*. Minneapolis, MN: Free Spirit Publishing, 2005 or book of choice for a Read-Aloud. This book is about why we have rules and the pride a child feels when he/she follows these rules. (E-book available)

Lesson 2

- Douglas, Lloyd G. *The Pledge of Allegiance*. Scholastic, Inc. New York, NY. 2003. Also available as a Big Book.

Lesson 3

- Cronin, Doreen. *Duck For President*. Simon & Schuster Books For Young Readers. New York, NY: 2004 or similar book. This book is about a farm of animals with ambition. Duck is tired of doing work and chores and decides to have an election to replace Farmer Brown. This book teaches the election process in a child-friendly way. (E-Book available, YouTube)

Lesson 4

- DeCapua, Sarah, and Nanci Vargus. *Paying Taxes*. New York, NY: Scholastic, 2002. Lexile 850 Discusses what taxes are, why we pay taxes, and how the government spends tax dollars.

Lesson 5

- Cotton, Jacqueline. *Veterans Day* (Rookie Read-About Holidays), New York, NY: Children's Press, A Division of Scholastic, Inc., 2002. In this book children learn that we celebrate Veteran's Day to honor the men and women who have served in the armed forces of our country. The series has books about many other patriotic holidays.

Unit 2 Rural, Urban, Suburban

Lesson 2

- Burton, Virginia Lee. *The Little House*. Boston, MA: Houghton Mifflin Company, 1942. Fictional picture book. This book illustrates change over time in a community. (E-Book available)

Lesson 3

- Roop, Peter and Connie. *Walk Around a Farming Town*. Des Plaines, New York: Scholastic, 1999. Lexile 610 Non-fiction picture book. In this series, take a walk around the different communities. Meet and learn about the people who make each community special. Vivid, realistic pictures give you a glimpse of a rural community.
- Kalman, Bobbie. *Food and Farming Then and Now* (From Olden Days to Modern Ways in Your Community) New York: Crabtree, 2014. It examines different types of food eaten and how they were produced over time.

Lesson 4

- Roop, Peter and Connie. *Walk Around a Town*. Des Plaines, New York: Scholastic, 1999. 610 Lexile Non-fiction picture book. In this series, take a walk around the different communities. Meet and learn about the people who make each community special. Vivid, realistic pictures give you a glimpse of a town community.
- Roop, Peter and Connie. *Walk Around a City*. New York: Scholastic, 1999. Non-fiction picture book. In this series, take a walk around the different communities. Meet and learn about the people who make each community special. Vivid, realistic pictures give you a glimpse of a city community.

Lesson 5

- Sterling, Kristen. *Living in Suburban Communities*. Minneapolis, MN. Lerner Classroom, 2007. An introduction to the common characteristics of a suburban community.

Lesson 6

- Nelson, Robin. *Where is My Home?* Minneapolis, MN: Learner Publications Company, 2002. Non-fiction. This is a non-fiction text that talks about the three communities with photographs.

Unit 3 Geography of Communities

Lesson 1

- Nelson, Robin. *Where is My Continent?* Minneapolis, MN: Lerner Publications Company, 2002. An emergent level book that introduces students with detailed photographs to basic facts about the continents.

Lesson 2

- Sweeney, Joan. *Me on the Map*. New York: Crown Publishers, 1996. A child describes how her room, her house, her town, her state, and her country become part of a map of her world.

Lesson 3

- Kalman, Bobbie. *Introducing Landforms*. New York: Crabtree Publishing Company, 2008. Pictures and brief descriptions of common landforms around the world.

Lesson 4

- Fowler, Allan. *Rookie Read-About Geography*. New York: Scholastic, 2000. Series includes mountains, deserts, rivers, seas, and plains.

Unit 4 Change and Interdependence in Communities

Lesson 1

- Pryor, Bonnie. *The House on Maple Street*. New York, NY: Harper Collins, 1992. During the course of three hundred years many people have passed by or lived on the spot now occupied by a house numbered 107 Maple Street.

Lesson 2

- Nelson, Robin. *School Then and Now*. Minneapolis: Lerner Publications Co., 2003. Briefly describes how school in the United States has changed through the years, including such topics as transportation, supplies, and subjects taught

Lesson 4

- Fowler, Allan. *Living on Farms*. New York: Scholastic, 2000. A simple introduction to the history, animals, machines, products, and importance of farms.

Lesson 5

- Ring, Susan. *A City Grows*. Newbridge Educational Publishing: New York, 2001. This book is about the growth of Chicago from the first settlers until today. Great pictures.

Lesson 6

- Nelson, Robin. *From Cocoa Bean to Chocolate*. Minneapolis, MN: Learner Publications Company, 2003. An introduction to the process of making chocolate, from the time the farmer plants a cocoa tree to the time someone eats a piece of candy.

Grade 3 Communities around the World

Unit 1 Geography

Lesson 6

- Knowlton, Jack. *Geography from A to Z: A Picture Glossary*. New York: Harper Collins, 1997. Sixty-three geographical terms are simply defined and illustrated. Clear, illustrations with bright contrasting colors and black outlines help clarify the meaning of each term.
- _____ *National Geographic Beginner's Atlas*. National Geographic, 2009. This beautiful book is an engaging experience with fact-filled essays and spectacular photographs that will catch the curiosity of young readers. Large maps pinpoint the physical features, capitals, and other towns and cities of each state. Key points reflect the latest information about land and water, animals, and people and places. Children can access a wealth of information including state flags, birds and flowers.

Unit 2 United States

Lesson 1

- Cherry, Lynne. *A River Ran Wild*. Lexile 670. New York: Scholastic, 1992. It is a “true story of environmental destruction and rebirth, a story encompassing 500 years of American history. . . Detailed watercolor and colored-pencil pictures plus intricate borders that feature labeled artifacts from each time period to supplement the narrative, and a timeline and maps help students follow along.

Lesson 2

- Nolen, Jerdine. *Harvey Potter's Balloon Farm*. New York: Scholastic, 1994. Students explore the concept of needs and wants by reading a delightful story set in a farming community. (YouTube)

Lesson 5

- Smith, Charles R. *I am America*. New York, New York: Scholastic, 2003. Photographs and poetic text describing the American experience and discussing diversity.

Lesson 6

- Lindberg, Reeve. *Johnny Appleseed*. New York: Scholastic, 1993. Rhymed Text and illustrations relate the life of John Chapman. His distributions of apple seeds and apple trees across the Midwest made him an American legend.

Lesson 7

- Maestro, Betsy. *The Statue of Liberty*. New York: Harper Collins, 1986. This books provides a detailed description of one of the United States most beloved tourist attractions. (YouTube)

Unit 3 Brazil

Lesson 1

- Dawson, Zoe. *Postcards from Brazil*. New York: Scholastic, 1996. Lexile 480. A child's postcards written to friends and family at home provides an information packed report on Brazil.

Lesson 3

- Heinrichs, Ann. *Brazil*. New York: Scholastic, 1997. Photo filled chapter book that provides a basic introduction to Brazil and includes sidebars, a glossary and an index and a comprehensive “To Find Out More” section.

Lesson 5

- Fontes, Ron and Justine Fontes. *Brazil A to Z*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an Index. There are companion books for United States, China, and Kenya

Unit 4 China

Lesson 1

- Friedman, Mel. *China* (A True Book Series). New York: Scholastic, 2008. Chinese geography, customs, traditions, government, culture, language and people.

Lesson 5

- Kalman, Bobbie. *China, the Culture*. New York: Crabtree Publishing Company, 2008. A complete look at Chinese culture with colorful photographs.

Lesson 6

- Demi. *The Empty Pot*. New York: Henry Holt and Company, 1990. A classic Chinese folk tale told through simple text and beautiful illustrations. (E-Book Available, YouTube)
- Young, Ed. *Lon Po Po*. New York: Puffin Books. 1989. The Caldecott winner in paperback. (YouTube)

Lesson 7

- Fischer, Leonard Everett. *The Great Wall of China*. New York: Macmillan, 1986. 600 Lexile. A brief illustrated history of the Great Wall of China.

Unit 5 Kenya

Lesson 1

- Johnson, Jen Cullerton. *Seeds of Change: Planting a Path to Peace*. New York: Lee and Low, 2010. This story explores the life of Wangari Maathai and her conservation efforts in Kenya.
- Knight, Margy Burns. *Africa is Not a Country*. Minneapolis: Millbrook Press, 2002. This book includes a map of the continent and emphasizes its diversity.

Lesson 6

- Aardema, Verna. *Who's in Rabbit's House?* New York: Dial Press, 1977. A Maasai folktale, presented as a play, about a rabbit whose home becomes inhabited by a mean creature called "The Long One."

Lesson 7

- Reynolds, Jan. *Only the Mountains Do Not Move*. New York: Lee and Low Books, 2011. A Maasai story of culture and conservation that describes the culture of the people as well as the environment in which they live.

Unit 6 Making a Difference

Lesson 1

- _____ *We Are All Born Free*, Amnesty International: Frances Lincoln Children's Books, 2008. This book is a child friendly, illustrated version of the Universal Declaration of Human Rights. (YouTube)

Lesson 2

- Hughes, Susan. *Off to Class*. Ontario: Owl Kids, 2011. This book introduces students to the many types of schools found around the world today.

Lesson 4

- Heiligman, Deborah. *Holidays Around the World: Celebrate Independence Day*. Washington, DC: National Geographic Children's Books, 2007. Must be purchased from ngchildrensbooks.org The text examines Independence Day celebrations in the United States and looks at how people from other nations celebrate their independence days.

Grade 4 New York State History and Government

Unit 1 The Three Worlds: Native Americans, Europeans, and Africans Meet in NYS

Lesson 2

- Lineham, Stephen. *Indians of the Hudson Valley*. Albany, NY: New Netherland Museum, 2013. Order from New Netherland Museum, P.O. Box 10609, Albany, NY 12201-5609. 516-443-1609. An Exploration of Indian Life Before, During and After European Contact 1550-1750. Readings, maps, illustrations, worksheets.
- Levine, Ellen. *If You Lived With the Iroquois*. New York: Scholastic, 1998. 810 Lexile. A question and answer book about the culture of the Iroquois.
- Quiri, Patricia R. *Algonquins*. New York: Scholastic, 1992. (E book available)

Unit 2 The Impact of the Colonial and Revolutionary Periods in NY and the New Nations

Lesson 1

- Fischer, Laura. *Life in New Amsterdam*. Chicago: Heinemann Library, 2003. Lexile 860. An overview of life from 1624 – 1664 in New Amsterdam, a Dutch Colony which grew to be New York City.
- Thornton, Jeremy. *The History of Early New York*. New York: Rosen Publishing Group, 2003. Gives detailed descriptions about key figures in early New York, including Peter Stuyvesant, and includes maps, artifacts and other primary sources.

Lesson 2

- *Colonial Life* (True Books, American History). CT, True Press, 2001. Includes lively sidebars, a glossary and index, plus a comprehensive “To Find Out More” section listing books, organizations, and Internet sites.

Lesson 4

- McGovern, Ann. *If You Lived in Colonial Times*. New York: Scholastic, 1966. Lexile 590. A question and answer book about colonial times.
- Moss, Marissa. *Emma’s Journal: The Story of a Colonial Girl*. San Diego, CA: Silver Whistle/Harcourt, 2001. 890 Lexile. A young girl’s fictional account of the blockade of Boston.

Lesson 5

- Maestro, Betsy. *Struggle for a Continent: The French and Indian Wars 1689-1763*. New York: Harper Collins, 2000. The riveting story of the French and Indian War and 70 years of fighting.
- Fritz, Jean. *Can’t You Make Them Behave, King George?* New York: Scholastic, 1996. Sheds light on the life of King George III so readers can understand and empathize with the problems King George faced.

Lesson 6

- Moore, Kay. *If You Lived at the Time of the American Revolution*. New York, NY: Scholastic, 1998. A question and answer book about life during the time of the American Revolution.
- Schanzer, Rosalyn. *George vs George: The Revolutionary War as Seen from Both Sides*. Washington, DC: National Geographic Children's Books, 2004. There are two sides to every story. This engaging and wonderfully illustrated book brings to life both sides of the American Revolution. Must be purchased from ngchildrensbooks.org

Unit 3 National and Local Government

Lesson 3

- Schimel, Kate. *New York's Government*. (Spotlight on New York (*Powerkids*)). New York: Rosen Publishing Group, 2012. Available also as an e-book. This fact-filled volume examines the history of this government structure from its earliest roots in the Iroquois constitution to an explanation of the separation of powers. The book is richly formatted with full-color photographs as well as primary source documents that help bring the evolution of New York's government into the spotlight.

Unit 4 Industrial Revolution

Lesson 6

- Freedman, Russell. *Immigrant Kids*. New York, NY: Scholastic Books, 1995. 1050 Lexile. Text and contemporary photographs about the lives of immigrant children during the late 1800s and early 1900s.
- Bierman, Carol. *Journey To Ellis Island: How My Father Came To America*. New York, NY: Hyperion Books for Children, 1998. 750 Lexile. An account of the ocean voyage and arrival at Ellis Island of 12 year old Julius Weinstein who emigrated from Russia in 1922.

Grade 5 The Western Hemisphere

Unit 2 European Explorers and Slavery

Lesson 2

- Dorris, Michael. *Morning Girl*. New York, NY: Hyperion Books for Children, 1992. Description of arrival of Europeans in the New World from the perspective of a Taino girl.
- Yolen, Jane. *Encounter*. New York: Scholastic, 1992. 760 Lexile. An account of Columbus' arrival told from the point of view of a Taino boy. As an old man he looks back at the destruction of his people and their culture by the colonizers.

Unit 4 Government in the Western Hemisphere

Lesson 3

- Forsey, Eugene. *How Canadians Govern Themselves*. Canada: Library of Parliament, 1980 (7th edition). Downloadable at www.parl.gc.ca/publications Provides a comprehensive look at the government of Canada

Unit 5 Economics in the Western Hemisphere

Lesson 3

- Castaneda, Omar. *Abuela's Weave*. New York: Lee and Low Books Inc.: 1993. 960 Lexile. A young Guatemalan girl and her grandmother weave some special creations and make a trip to the market in hopes of selling them.
- Hall, Donald. *The Ox-Cart Man*. New York: Scholastic: 1979. 1130 Lexile. A Caldecott winner that depicts the life and work of a 19th century farming family in the United States.

Lesson 4

- Ancona, George. *Bananas: From Manolo to Margie*. New York: Scholastic, 1982. Describes how bananas are grown, harvested and transported from a plantation in Honduras to the United States.

Grade 6 The Eastern Hemisphere

Unit 1 Neolithic Revolution

Lesson 1

- Bailey, Linda. *Adventures in the Ice Age* (Good Times Travel Agency). Kids Can Press, August, 2004. *Adventures in the Ice Age* is an engaging mix of adventure and historical information about life in the last Ice Age in a graphic format. Also available for Ancient Egypt, Greece, China and the Middle Ages.
- Denzel, Justin. *The Boy of the Painted Cave*. Puffin Books, 1996. Set 18,000 years ago in prehistoric France, this is the story of a 14-year-old boy who longs to be a cave painter. This is forbidden, however, because Tao is not a Chosen. One, he's a tribal outcast with a crippled foot and no father to claim him. This is a fictional story of his journey to "fit in." ELA connection.
- Getz, David. *Frozen Man*. New York: Square Fish Publishers, reprinted 1996. Getz's account of the 1991 discovery of the Ice Man, a mummified shepherd from the Copper Age found in the Italian Alps, not only describes the scientific process of determining the age of the body, but also how scientists used the remains to gain valuable clues about how humans lived at the time.
- Hynes, Margaret and Mike White. Boston, MA: *The Best Book of Early People*. Kingfisher, 2003. Children will learn how early families survived, hunted, gathered into primitive settlements, began to use tools, and invented farming techniques. Step-by-step illustrations and captions explore ancient villages and the work of the scientists who find and catalog their discoveries. This book has great visuals for students!
- *Archaeology*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or an app. *Archaeology* for students introduces them to the science that has revealed so much to us about past peoples. First, they'll learn how archaeologists figure out where to dig, and then they'll check out their methods, from mapping a site and sifting dirt to using delicate brushes to unearthing artifacts without breaking them.

Unit 2 River Valley Civilizations

Lesson 3

- *Mesopotamia*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or as an app. This volume explores the setting, daily life and contributions of Ancient Mesopotamia.

Lesson 4

- *Ancient India*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or as an app. Kids studying world history will be spellbound by accounts of the two major cities, Harappa and Mohenjo-Daro.

Lesson 5

- *Ancient Egypt*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or as an app. This volume explores the many fields in which Egyptians left their mark – including medicine, agriculture, engineering, and, of course, architecture.

Unit 3 Classical Civilizations

Lesson 3

The following titles would be suitable for this unit

- *Ancient China*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or an app. Students will read about the major dynasties of the Chinese Empire and find out what life was like for everyone on the ladder of Chinese society, from royals to peasants.
- *Ancient Greece*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or an app. Students will learn about life in Ancient Greece and discover the great contributions of this Classical Civilization.
- *The Roman Empire*. Kids Discover Series. Order at www.kidsdiscover.com. Available as a magazine or an app. Students will read about the vast size and strength of the Roman Empire. They will also learn about the many Roman contributions passed on to the modern world.

Unit 5 The Mediterranean World

- Barnard, Bryn. *The Genius of Islam: How Muslims Made the Modern World*. Knopf Books for Young Readers, 2011.
In this important book, Bryn Barnard uses short, engaging text and gorgeous full-color artwork to bring Islam's contributions gloriously to life. Chockfull of information and pictures
- Rodgers, Kelly. *The Byzantine Empire A Society That Shaped the World*. California: Teacher Created Materials, 2013.
Readers will discover how the Byzantines transformed Christianity, protected Europe from would-be invaders, and later carried the seeds of the Renaissance to Italy during their thousand-year reign. This book is inexpensive, colorful, and accessible for all levels of learners and VERY helpful if students are creating the flip book.
- Al-Hassani, Salim, editor. *1001 Inventions and Awesome Facts from Muslim Civilization*. Washington, DC: National Geographic, 2012. This book is an excellent resource for students if they are researching contributions of Muslims.
- Rodgers, Kelly. *Justinian I*. California: Teacher Created Materials, 2012. In this captivating biography, readers will learn how Emperor Justinian I ruled the Byzantine Empire for 38 years. Featuring eye-catching images, maps, and photos, stunning facts, and easy to read text, readers will be introduced to Justinian's Code, the Nika Rebellion, and iconoclasm. The same comments apply to this book as applied to *The Byzantine Empire*.

Unit 6 Interactions across the Hemisphere

- Burns, Kephra. *Mansa Musa The Lion of Mali*. New York: Scholastic, 2001.
Picture book tale of Mansa Musa.
- Demi. *The Great Voyages of Zheng He*. CA: Shen's Books, 2012. Beautifully illustrated account of Zheng He's voyages throughout Asia and East Africa.
- Demi. *Marco Polo*. New York: Two Lions, 2008. Historically accurate and beautifully illustrated biography of Marco Polo.
- Majors, John. *The Silk Route – 7000 Miles of History*. New York: Harper Collins, 1996. A history of the 7,000-mile trade route that developed between China and Byzantium for centuries is dramatized in a

Integrated Social Studies/ELA Curriculum K – 6 Recommended Books

handsome picture book for older readers that combines a general overview with an account of one typical journey around A.D. 700. The paintings are filled with action, reflecting the diversity of places and cultures and people that were connected when the great silk trade flourished.

- Rumford, James. *Traveling Man – The Life of Ibn Battuta*. Boston, MA: HMH Books for Young Readers, 2004. This is a retelling of Ibn Battuta’s story in words and pictures, adding the element of ancient Arab maps—maps as colorful and evocative as a Persian miniature, as intricate and mysterious as a tiled Moroccan wall.
- Zamosky, Lisa. *Mansa Musa: Leader of Mali: World Cultures Through Time*. (Primary Source Readers) Teacher Created Materials. 2007. Readers will discover the life of Mansa Musa in this appealing biography that uses vivid images and maps and stunning facts to engage children.

A General Reference You Might Find Useful:

When on Earth. New York: DK Children, 2015. *When on Earth?* This approaches history in a different way than most books, giving context that can put what children learn in school in a broader historical perspective. In more than 60 specially commissioned maps, this one-of-a-kind history book shows where, when, and how history happened. There the multiple connections to the Key Ideas in SS/ELA such as “China’s Golden Age,” “Black Death,” “Silk Road.”