

Grade 4 English Language Arts Rubric Chart
Listening/Writing (Questions 29, 30, 31) and Reading/Writing (Questions 32, 33, 34, 35)

	4	3	2	1
Quality	Responses at this level:	Responses at this level:	Responses at this level:	Responses at this level:
<i>Meaning:</i> The extent to which the response exhibits understanding and interpretation of the task and text(s)	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> fulfill all or most requirements of the tasks address the theme or key elements of the text show an insightful interpretation of the text make connections beyond the text 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> fulfill some requirements of the tasks address many key elements of the text show a predominantly literal interpretation of the text make some connections 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> fulfill some requirements of the tasks address basic elements of the text, but the connections may be weak show some misunderstanding of the text or reflect gaps in the student's understanding of the text as a whole 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> fulfill few requirements of the tasks miss basic elements of the text show evidence that the student understood only parts of the text make few, if any, relevant connections
<i>Development:</i> The extent to which ideas are elaborated, using specific and relevant evidence from the text(s)	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> develop ideas fully with thorough elaboration make effective use of relevant and accurate examples from the text 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> may be brief, with little elaboration, but are sufficiently developed to answer the questions provide some relevant examples and details from the text may include some minor inaccuracies 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> may begin to answer the questions but are not sufficiently developed may provide some relevant text-based examples and details may include some inaccurate information 	<p><i>Taken as a whole:</i></p> <ul style="list-style-type: none"> may include a few accurate details
<i>Organization:</i> The extent to which the response exhibits direction, shape, and coherence	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> establishes and maintains a clear focus shows a logical, coherent sequence of ideas through the use of appropriate transitions or other devices <p><i>The extended response:</i></p> <ul style="list-style-type: none"> is generally focused, though may include some irrelevant details shows a clear attempt at organization 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> may attempt to establish a focus shows some attempt at organization may include some irrelevant details 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> may focus on minor details or lack a focus shows little or no organization 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> is often repetitive, with little or no sense of engagement or voice uses minimal vocabulary
<i>Language Use:</i> The extent to which the response reveals an awareness of audience and purpose through effective use of words, sentence structure, and sentence variety	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> is fluent and easy to read, with vivid language and a sense of engagement or voice is stylistically sophisticated, using varied sentence structure and challenging vocabulary 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> is readable, with some sense of engagement or voice uses some sentence variety and basic vocabulary 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> is mostly readable, but with little sense of engagement or voice uses only simple sentences and basic vocabulary 	<p><i>The extended response:</i></p> <ul style="list-style-type: none"> is often repetitive, with little or no sense of engagement or voice uses minimal vocabulary

SCORE POINT 0 = The responses are completely incorrect, irrelevant, or incoherent.